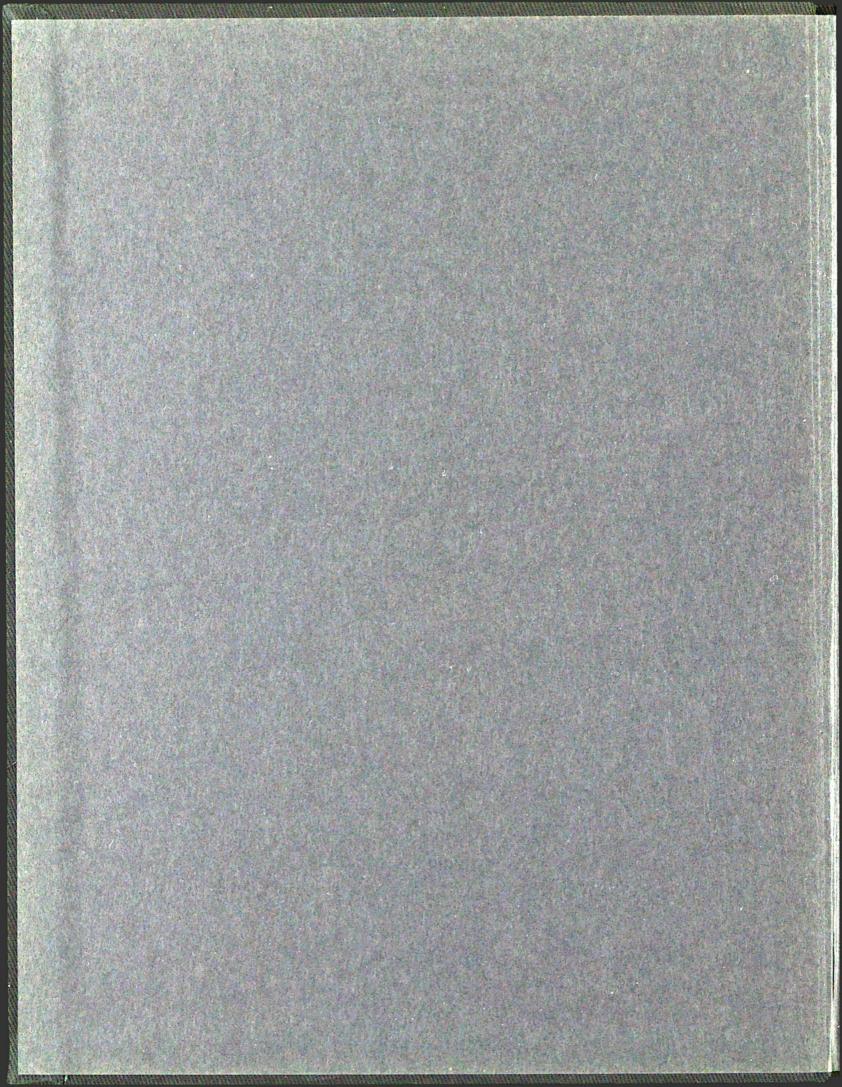
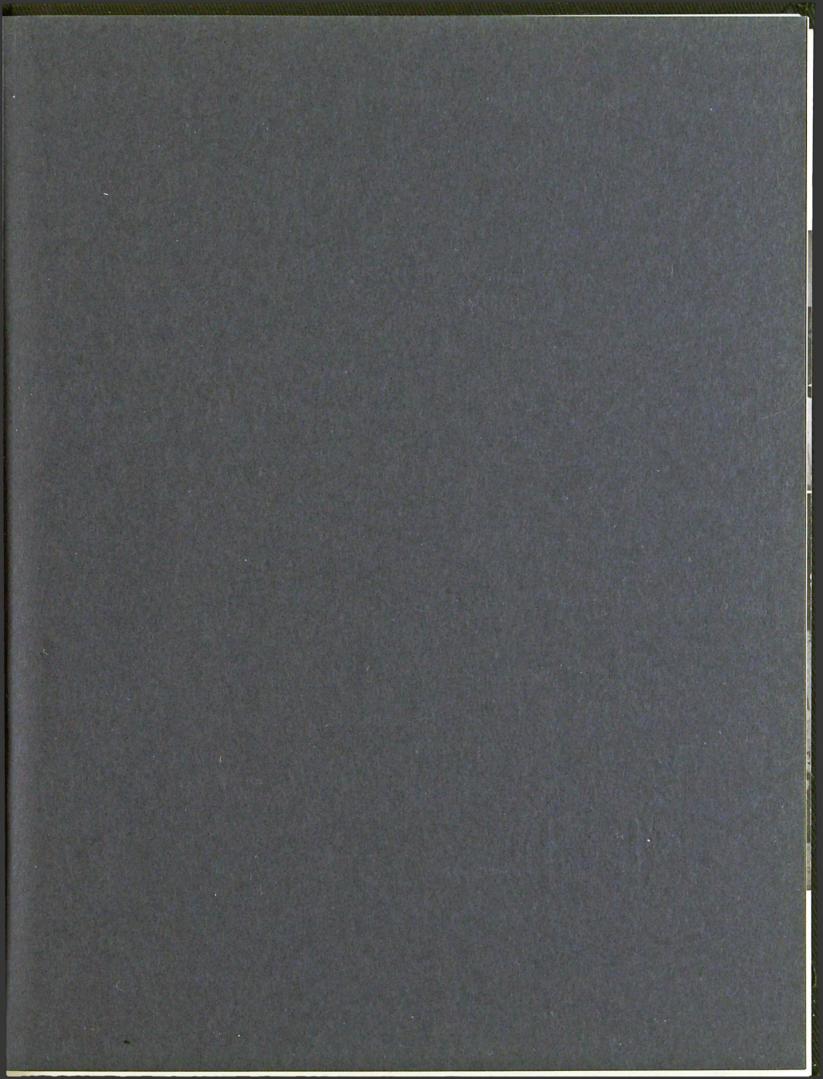
# SCROLL 1965







SCROLL 1965

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In Dedication to Dr. Sandin

## IN DEDICATION TO DR. SANDIN







Whatsoever things are true, whatsoever things are lovely, whatsoever things are just, whatsover things are pure, whatsoever things are lovely, whatsover things are of good report . . . think on these things.

-PHILIPPIANS 4:8

Truth . . .
All that is genuine,
All that is sincere
And simple;

Honesty . . .
That compels respect,
That admits only
What is worthy
Of God;

Justice . . .
By all standards
Whether divine or human,
Always equal;

Purity . . .

That peace of heart

And chastity of mind,

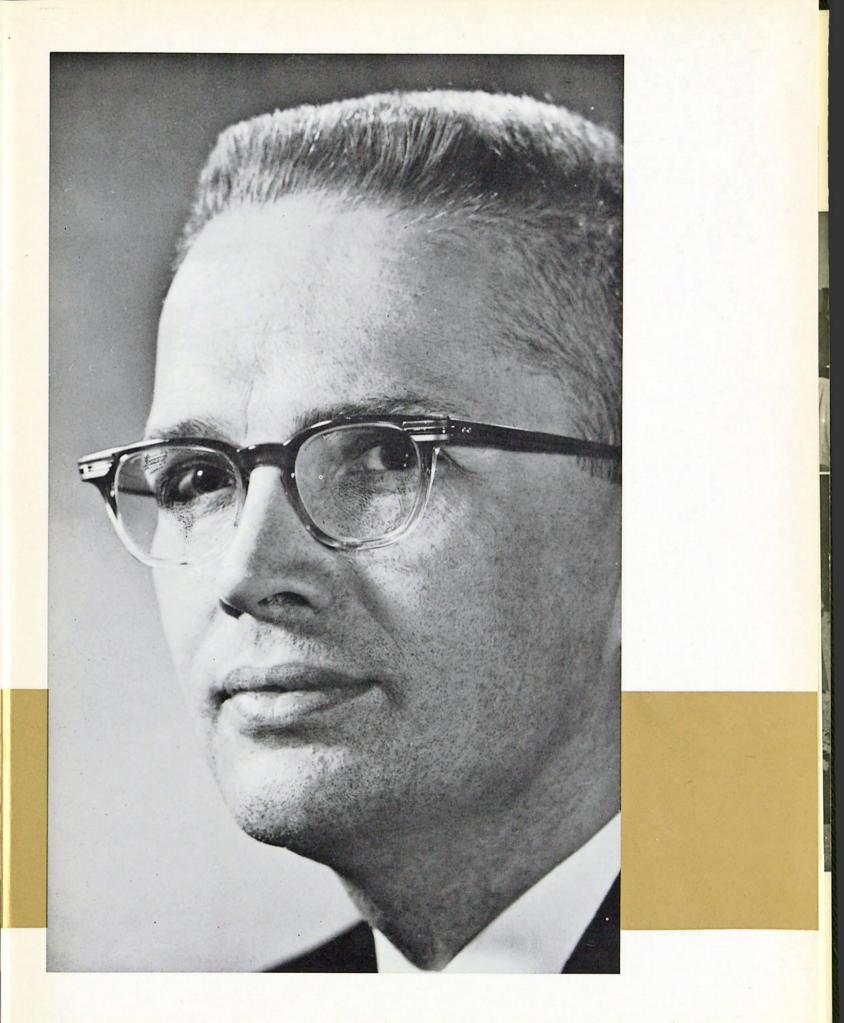
Transcending mere goodness;

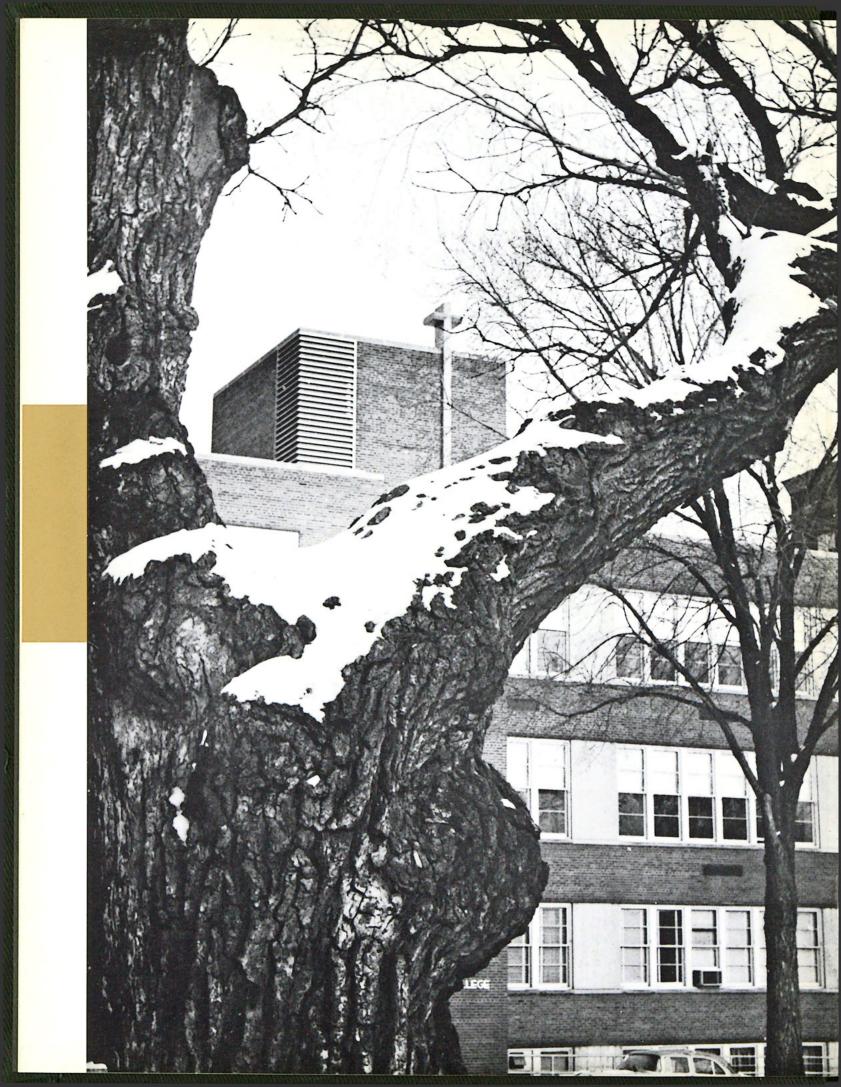
Loveliness . . .
That beauty of character
Which endures
And increases,
Enhancing holiness;

Esteem . . .
The well-sounding,
Well-spoken report
Which expresses kindness,
Winning people;

Quietly
You think on these things,
And your character
Has taken on the contour
Of your thoughts.

In return for your dedication
To Jesus Christ,
To the ideals of Philippians 4:8,
We dedicate this book
To you.



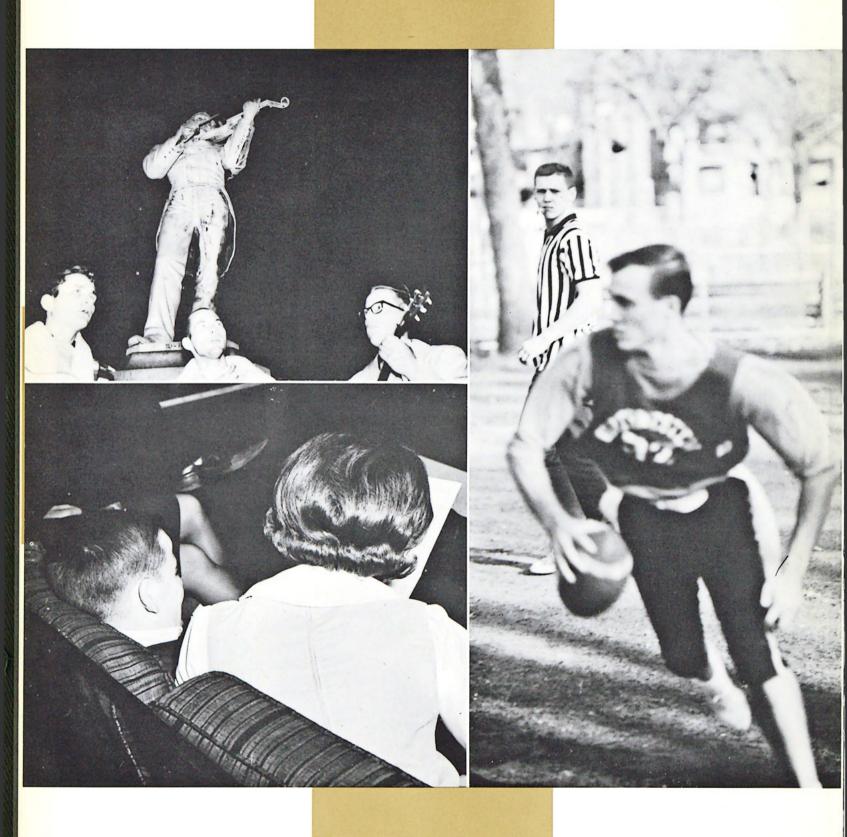


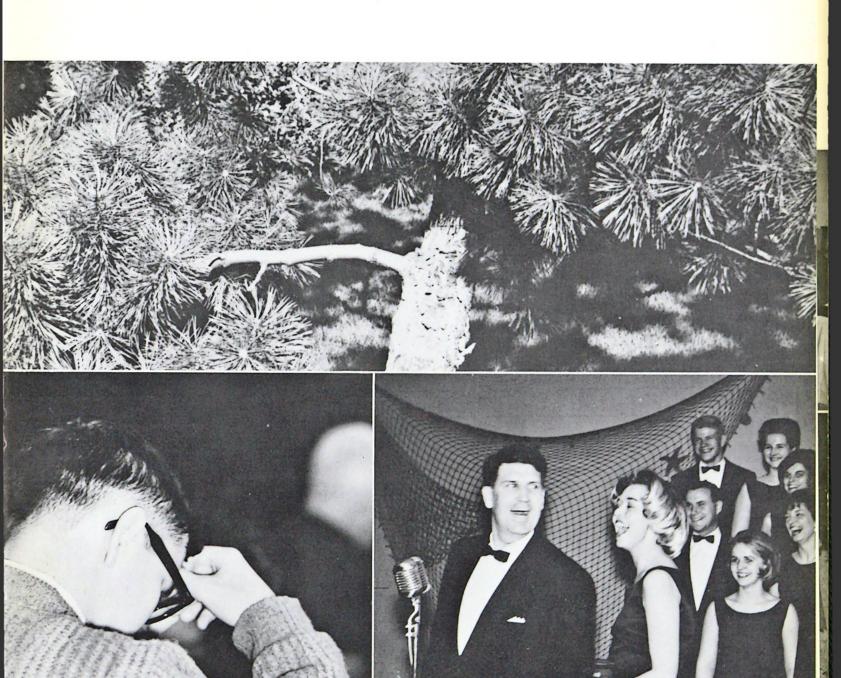
### ON COMMITMENT

This is the book of those
Who come to Northwestern
To learn of life in the present world...
To face the idealism of a new world.
We each come with a basic commitment;
We each leave with a deeper commitment.
We start with a commitment—
Not to the little tasks of life,
But to Christ...
And to Him only.

Commitment for eternity—
This we have in Christ,
Yet it remains for us
To pledge our whole selves . . .
For time.
It is progressive—
Ever reaching a higher plateau in Christ;
Sometimes falling,
Yet never quite so far;
Haltingly advancing toward maturity.
Its object is Christ—
To have faith as He taught,
To live as He lived,
And greater than these . . .
To love as He loved.

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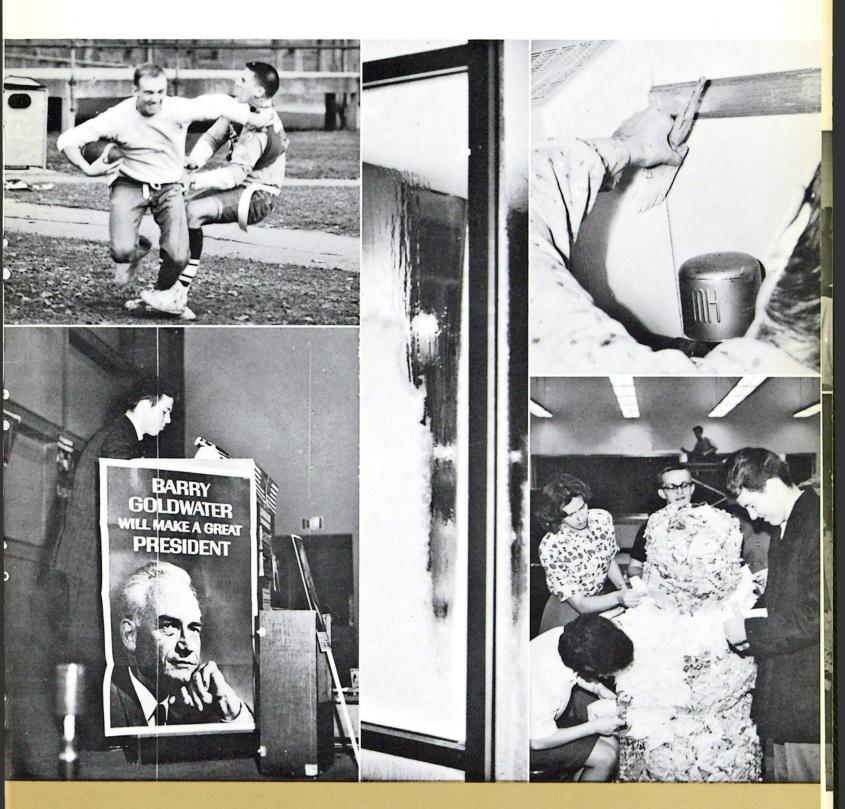


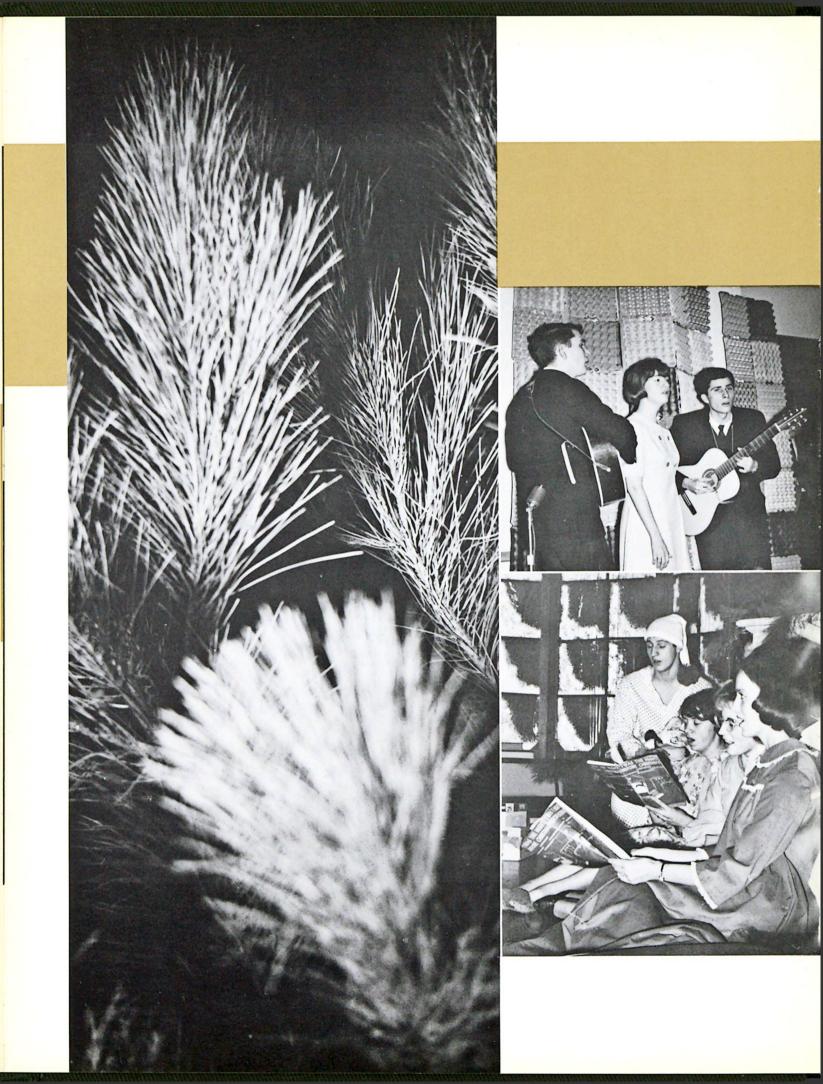


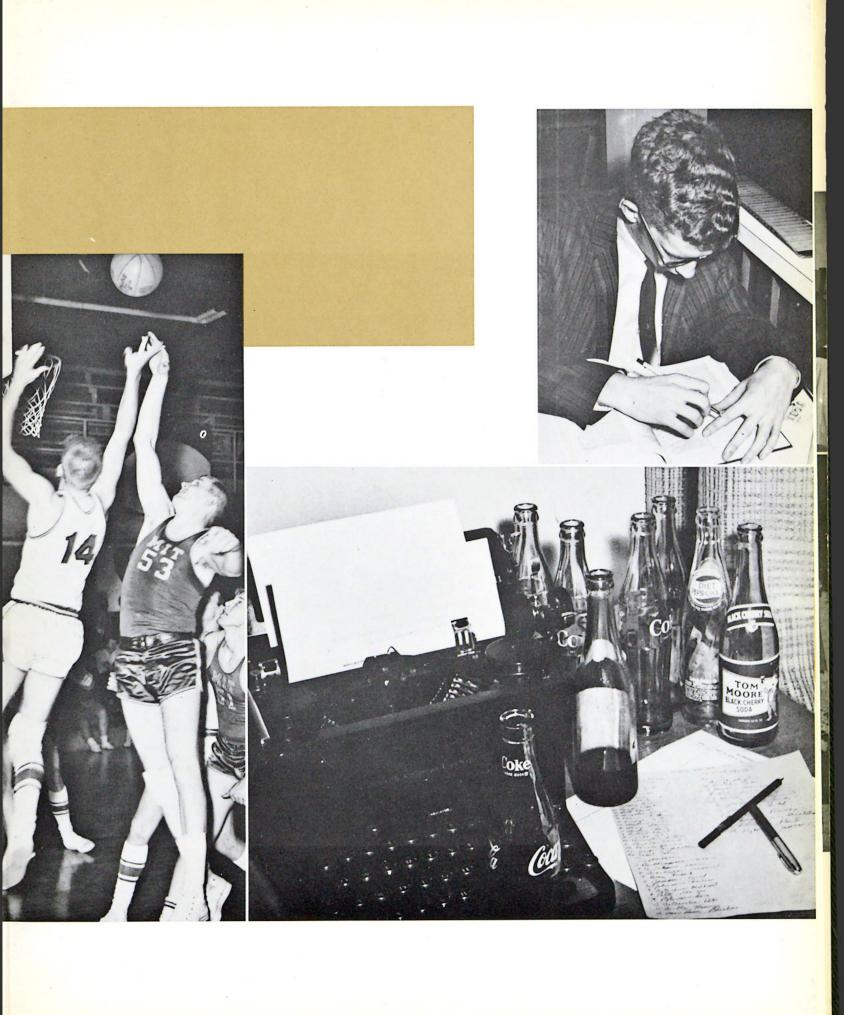


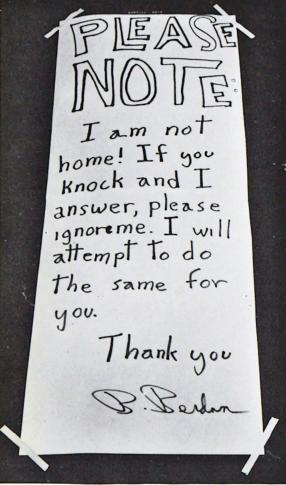


What happens at Northwestern? Four years . . . and a life is changed. We cannot leave as we came; For everything is different. During these four years We have set aside old prejudices And discovered new truths; Our faith has not altered, But we have chipped away the religious trivia, To find beneath it the gleaming essence of faith More precious than before. We have a freedom here -A freedom designed to build character Through a belief That trust begets trustworthiness. For most of us There comes a time when we understand The purpose of it all. Suddenly Those hours of study and loathsome assignments Really do matter, When we begin to relate our faith To every area of life. Then we realize -Apart from Christ we are nothing.











This book represents

One year at Northwestern.

A year storing memories —

Memories of a quiet, pensive walk

Through Loring Park

Where trees stand

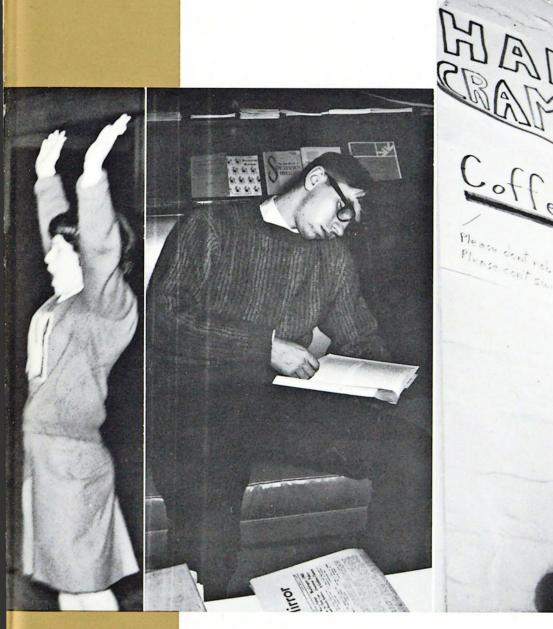
While their leaves like men and ideas

Fluctuate and die.

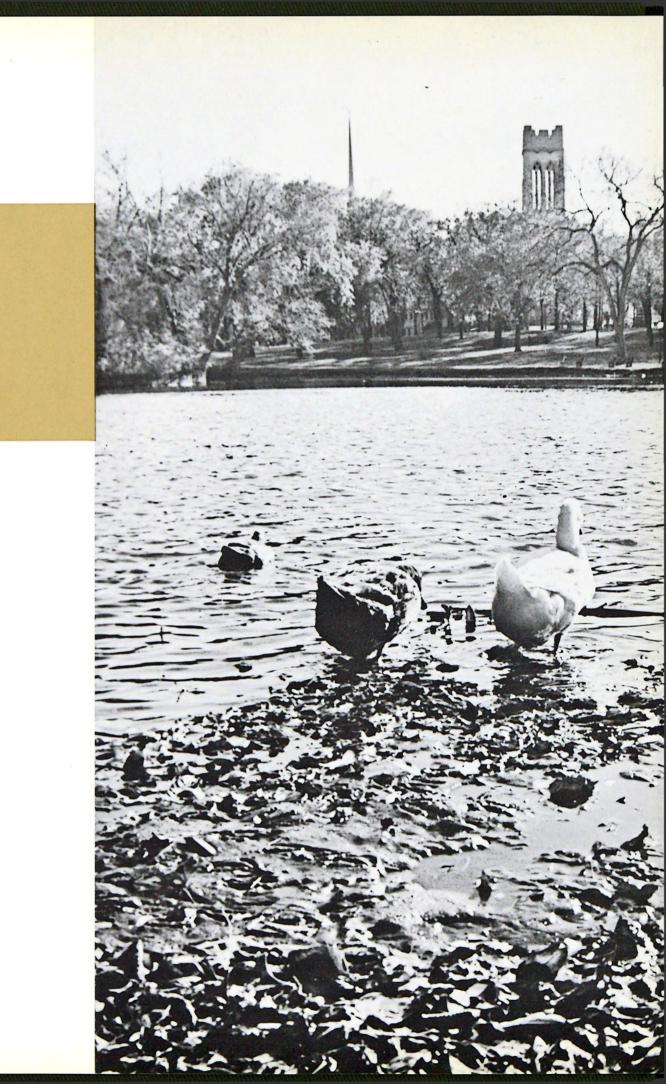
Autumn,
With its vivid palette of colors,
Brings the elegance
Of the Fall Formal,
Where weeks of preparation
Culminate in a few short hours.
But that formality gives way
To more relaxed evenings
As we listen to
The sounds of a hootenanny.

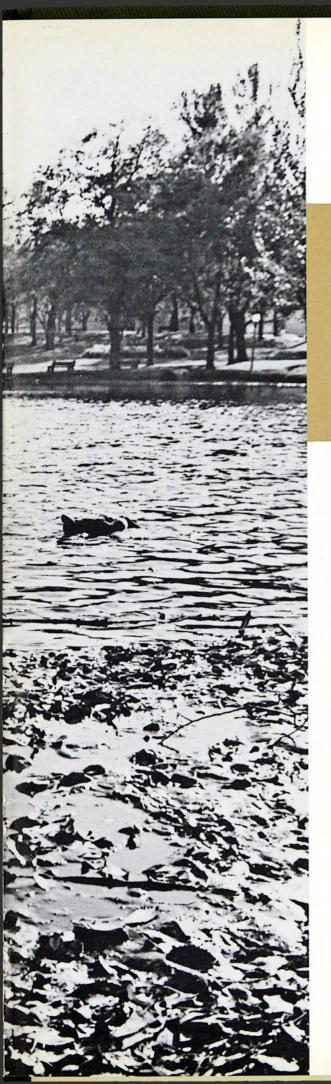
Ashamed of her lateness,
Winter creeps in silently
While the college feigns dormience,
Bringing with her
All the snowball potential
For weeks of fun.
Winter also brings
The tense anticipation
Of an exciting basketball game
As the score-gap narrows—
Thus generating great frustration.
Afterwards
Dorm discussions which stimulate
Our thinking
Direct us toward new discoveries.











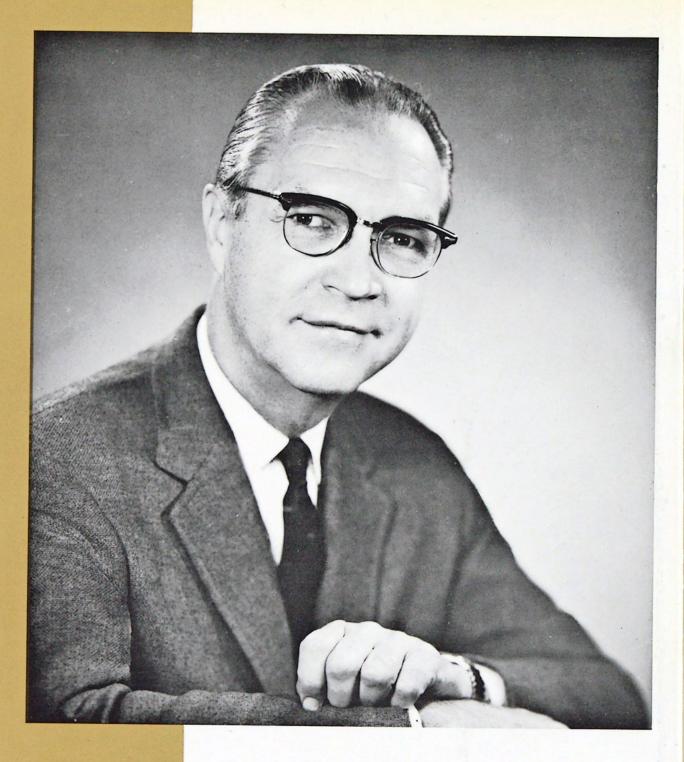
These are the ones
Who directed us
Onward toward God,
Toward a greater knowledge...
Toward Christian responsibility.

Their lives
Pointed us
Toward a personal relationship
To Christ,
With full commitment.

Their words
Challenged us
To healthy questioning . . .
To deeper thinking.

Their actions
Kept us
Ever conscious of living
A Christ-centered life
Before others.

**DIRECTION** 



What is commitment to the Lordship of Christ? It is attitude. The attitude . . .

- ... that quickly admits the guilt of sin, accepts the redeeming mercy of our Lord Jesus Christ and lives free of inner conflict and continuous unhappiness.
- . . . that is anxious for nothing and prays about everything.
- ... that says, "Even so, Father, for it hath seemed good in Thy sight."
- . . . that "'Tis God gives skill . . . He could not make Antonio Stradivarius violins without Antonio."
- . . . that behind the dim unknown "Standeth God amid the shadows keeping watch among His own."
- ... that says, "Neither count I my life dear unto myself."

-Curtis B. Akenson, Ph.D., President



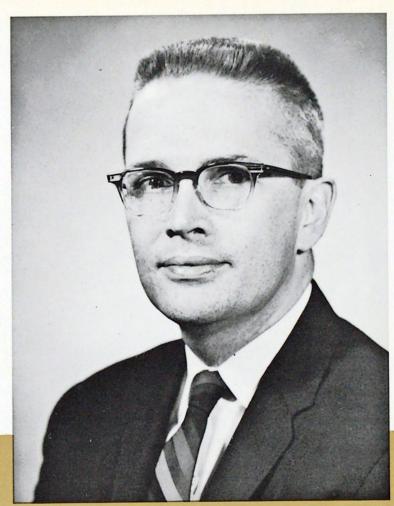
THE EXECUTIVE COMMITTEE OF THE BOARD OF TRUSTEES is composed of the officers of the Northwestern College Corporation plus the chairmen of the standing committees of the Board. The college president is ex-officio to the Committee and serves as its secretary. Members of the Executive Committee are Harry E. Atwood, Chairman; Curtis B. Akenson, President of the College; (standing) James T. Knutson, Vice-Chairman; Paul H. Albinson, Secretary-Treasurer; Vergel B. Edwards, Chairman of the Radio Committee; O. Ardell Look, Chairman of the Education Committee and Carl O. Wallin, Chairman of the Finance Committee. Not pictured is Carlysle L. Norris, Chairman of the Properties Committee.

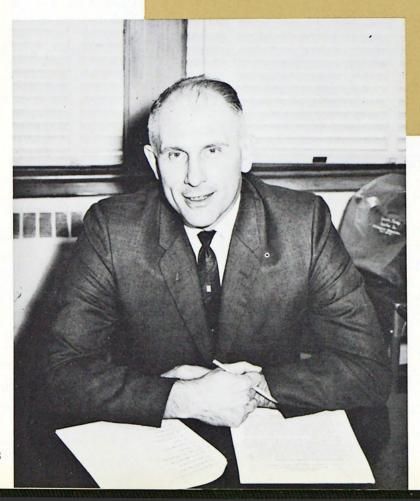
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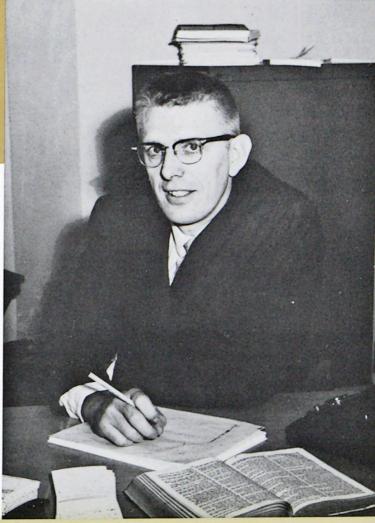




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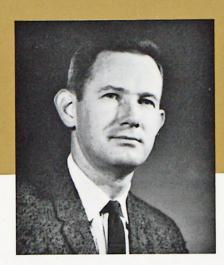
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Assistant Dean of Students



Division of Bible and Christian Education



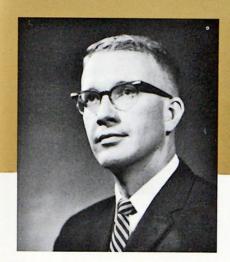
W. Robert Cook, Associate Professor of Bible and Greek B.A., Westmont College; Th.M., Th.D., Dallas Theological Seminary

Northwestern is not Christian
Simply because we have Bible courses;
It is Christian throughout.
We are convinced
That God is the source of all being—
That Personal Being
Who stands behind the universe
As its Creator, Sustainer, and Redeemer,
Who will consummate in history
His divine purposes.

The Bible is our textbook;
Scripture alone
Gives us the record of God's revelation of Himself,
Man
In his dignity and depravity,
And the relationship of history
To God's purpose.



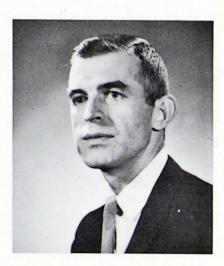
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graduate study, University of Minnesota,
St. Cloud State College



Pamela A. Foster, Instructor in Physical Education B.S., Sargent College (Boston University); M.S., Indiana University

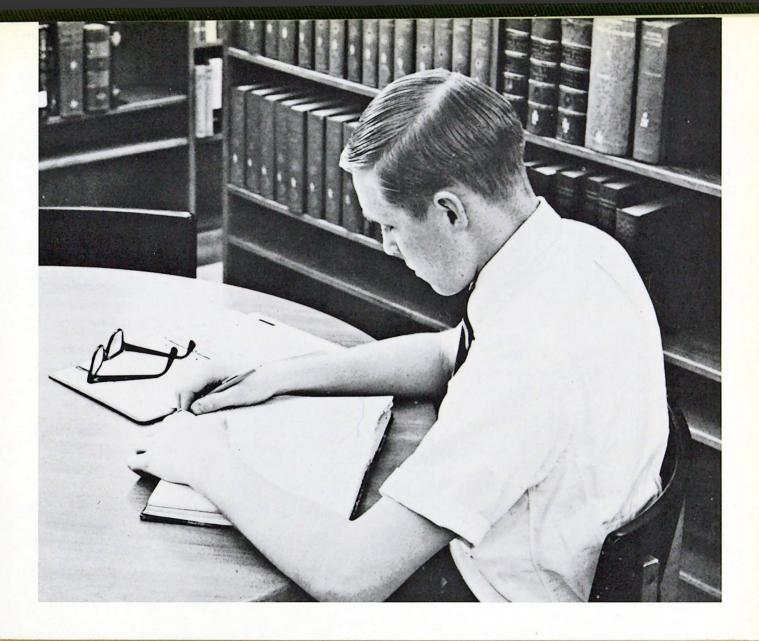
Our aim . . . teachers
Who will respect their pupils—
Their dignity and their freedom;
Who are aware
Of the importance of moral training;
Who reflect the personality of Christ
In times of failure and discipline;
Whose own intellectual curiosity
And freedom of thought
Inspire reflection in their students;
Who view their task as meeting the needs
Of the whole person;
And who help them develop
Their latent capacities.

ESTELLE KNUDSEN, Instructor in Art B.S., M.Ed., University of Minnesota



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RUTH LUDEMAN, Instructor in Elementary
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B.A., Colorado State College; M.A., additional graduate study, University of
Minnesota



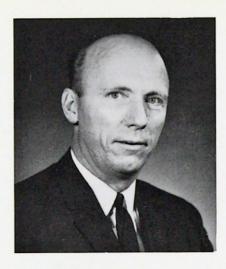
Wayne A. Sanford, Recorder and Instructor in Education Diploma, Northwestern Bible School; Th.B., Northwestern Theological Seminary; B.S., M.A., additional graduate study, University of Minnesota



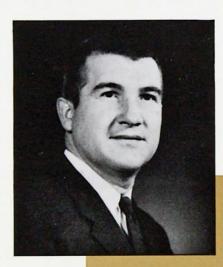
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Service . . . The key stress In training the student, Implies a dedication of life Which is in itself a continual Praise to God, Manifesting unselfish service Without regard to personal advantage. It is this stress Which permeates the fine arts program. The uniqueness of music At Northwestern College Lies in the continuous effort To discern the relevancy Of Christian principles To music disciplines. We seek To ever improve skill, Not to self glorification But to the glory of God And to the service of mankind. Acquiring Scholarship and craftsmanship Of the finest quality Not to display The skill of an individual Or to win praise For the institution; Rather To praise God-That He be increased And the spokesman of His praise Decreased.



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 B.A., State College of Iowa; M.M., Northwestern University; additional graduate study, University of Minnesota



Don L. Bisdorf, Professor of Music
Diploma, North Central Bible Institute;
B.M., MacPhail College of Music; B.A.,
Northwestern College; M.M., Ph.D.,
Michigan State University



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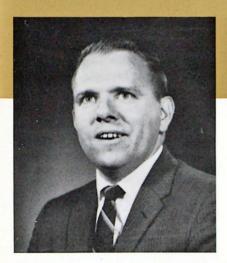
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 B.M.E., Wheaton College; M.M., Northwestern University; additional graduate study, University of Minnesota



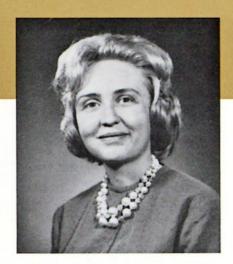
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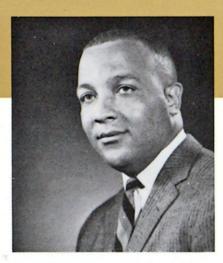
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University of Minnesota



Donald Richardson, Assistant Professor of Speech B.A., Bethel College; B.D., Bethel Theological Seminary; M.A., Ph.D. Candidate, University of Minnesota



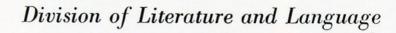
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C. EDWARD THOMAS, Assistant Professor of Music B.A., Wheaton College; M.M., American Conservatory of Music; Ph.D. Candidate, State University of Iowa



BARBARA ANDERSEN, Instructor in English Diploma, Baptist Bible Seminary; B.A., Northwestern College; M.A., Northwestern University



Personally imparting opinions To those about us: Gradually understanding ideas Of others: Mutually conveying thoughts Among ourselves.

Learning From the present And from the past, The entire gamut of life Passes over us; Passing on The customs of some men, The ideas of great men, The characters of all men.



F. MARK DAVIS, Assistant Professor of English Diploma, Prairie Bible Institute; B.A., William Jennings Bryan College; M.A., University of Tennessee; Ph.D. Candidate, Duke University



TAO-CHEN HSIA, Instructor in French B.A., National Chinan University, Shanghai, China; M.S., Columbia University; Ph.D. Candidate, University of Paris, France; additional graduate study, University of Minnesota



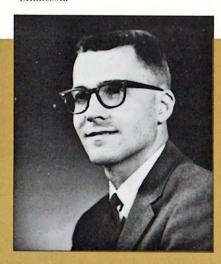
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GUNTA ROZENTALS, Assistant Professor of French and Spanish B.A., M.A., Ph.D. Candidate, University of Minnesota



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B.S., St. Olaf College; graduate study,
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Sciences
B.S., M.S., Ph.D., University of Heidelberg, Germany; post-doctoral studies,
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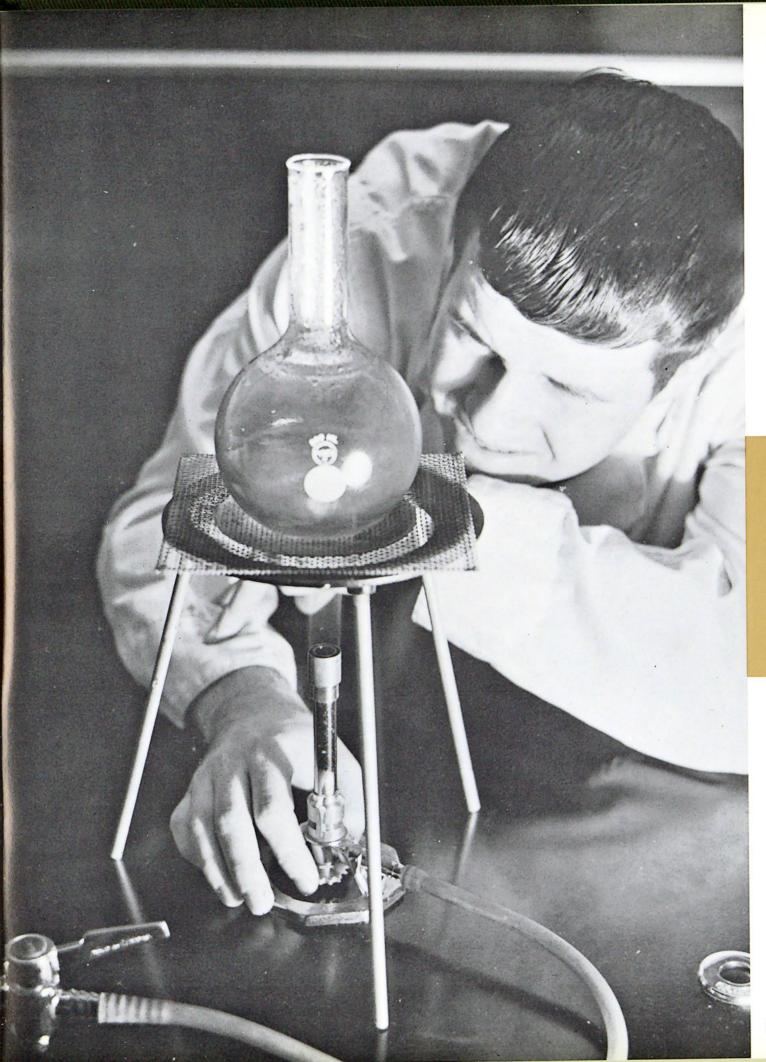
ALLAN RICHERT, Instructor in Mathematics B.A., M.A., University of Kansas; additional graduate study, University of Minnesota

#### Division of Natural Science and Mathematics



Howard M. Stien, Associate Professor of Biology B.A., Northwestern College; M.Ed., Macalester College; Ph.D., University of Wyoming

Fractions, linear equations, exponents And unknowns; Compounds, elements, organic and inorganic Chemistry And qualitative analysis; Concepts Or meanings And man's nature In his relationship To his biological development, And to his environmental surroundings; The laws of the physical and biological orders, The understanding and appreciation of nature Implant in the mind The phenomenon Of man's design.



#### Division of Social Sciences

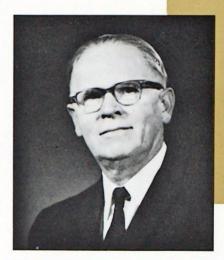
A thorough and exacting study of people As they pertain to contemporary society Is a valid and mature discipline. Our courses have purpose. They are not simply dull ancient studies -They are commentaries on the past Attempting to give purpose, Direction and value To the present And the future. Gradually, We perceive life as it was Yesterday: We understand more fully life as it is And we begin to speculate on life as it will be Tomorrow.



Achilles Avraamides, Instructor in History B.A., Bob Jones University; Th.M., Dallas Theological Seminary; M.A., additional graduate study, University of Minnesota



STANLEY H. BEAN, Associate Professor of Social Science B.A., Houghton College; M.A., Columbia University; D.S.S. Candidate, Syracuse University



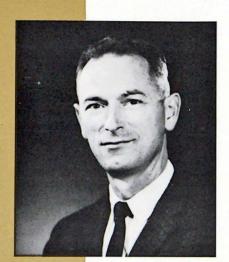
JOHN E. DAHLIN, Associate Professor of History and Political Science Diploma, Moody Bible Institute, Trinity Seminary; B.A., M.A., Northwestern University; additional graduate study, Augustana Theological Seminary, University of Wisconsin, University of Minnesota



BETTY DANIELSON, Instructor in Sociology B.A., M.A., University of Minnesota



George J. Jennings, Associate Professor of Anthropology Diploma, Northwestern Bible School; B.D., Northwestern Theological Seminary; B.S., M.A., Ph.D. Candidate, University of Minnesota



Peter E. Meintsma, Instructor in History B.S., Bob Jones University; M.A., additional graduate study, University of Minnesota

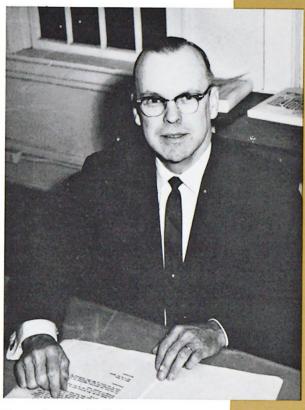


Melbourne E. Holsteen, Instructor in Missions B.A., M.A., Wheaton College; additional graduate study, University of Minnesota

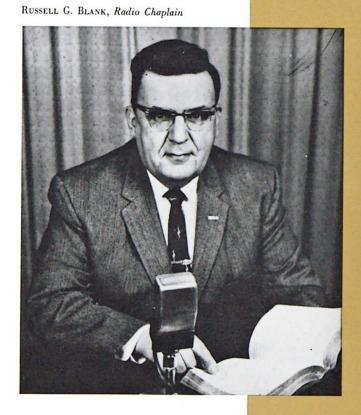


EDWARD A. POND, Instructor in History
B.A., Northwestern College; M.A., additional graduate study, University of Minnesota

## Staff



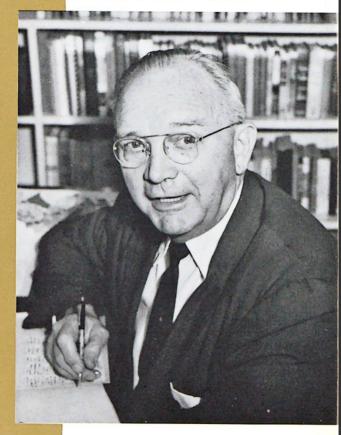
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RICHARD B. STENBERG Business Manager



DOROTHY HANNA Business Office Manager



WAYNE A. SANFORD Recorder

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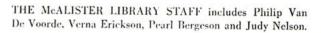
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MARIE FAIR, Secretary to Dr. Geier MIRIAM LARSON, Secretary to Mr. Stenberg RUTH JOUSMA, Receptionist



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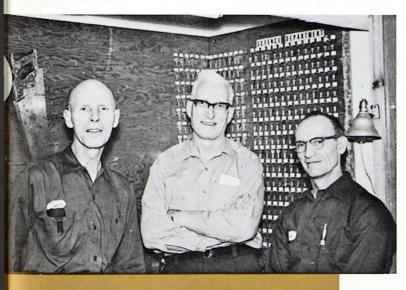
DAVE DAVIS, Food Service Director



THE CAFETERIA STAFF includes Wilma Wyatt, Mabel Ganschow, Martha Terlouw, Ina Widmark, Fred Johnson and Mildred Swanson.

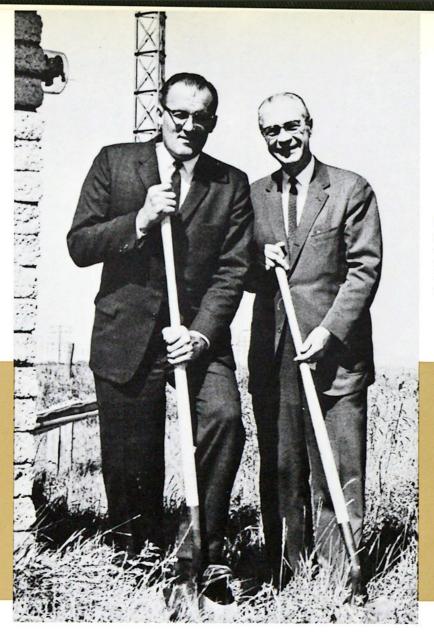
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DORM MOMS are Mrs. Myers, Mrs. Boreen and Miss Brown.





## KTIS AM/FM

DIRECTOR of Mid-America's Inspirational Network, Spencer Bower, and President of Northwestern, Curtis B. Akenson. join in the ground-breaking ceremony for our new FM station in Fargo, North Dakota, another dimension in keeping Northwestern College Radio an effective communication of God's Redeeming Grace.

BILL WESTERN,

Announcer and Personnel

Co-ordinator

LOWELL SAUNDERS, Radio Consultant and Director of Continuity

Bart Bliss, Announcer and Record Librarian

Bruce Hanson,
Announcer











Tom Bower,

Announcer and creator
of "Inspiration"



Ron Traux, Announcer and originator of "Console Melodies"



Don Malley, Chief Engineer



PAUL RAMSEYER, Program Co-ordinator and producer of such programs as "Reflections" and "Singspiration," shows the award for the program, "A Teacher Affects Eternity."

# KTIS AM/FM

RADIO RECEPTIONIST and secretaries are Muriel Allford, Virginia Carlson and Margaret Erb.

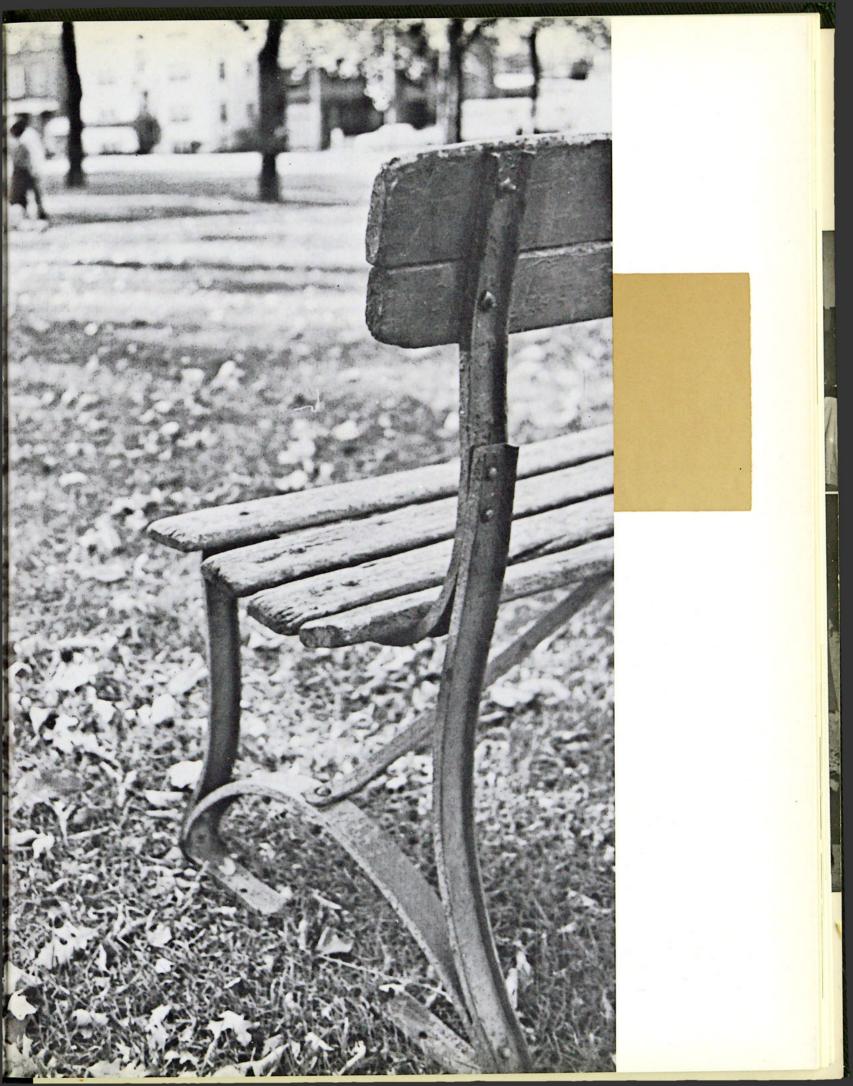


# INTERACTION

These are the ones
With whom we have lived;
Together
We form the mosaic
Of Northwestern.

We are ever learning
To live with each other.
It is difficult —
We err;
We begin again.

Friendships
Which will last indefinitely
Are formed;
Contacts may be lost
But memories . . .
Never.



#### Senior Class







Barbara Crawford Lisbon, Iowa Music Education

Delino Eslinger Jamestown, North Dakota Social Science

JOHN E. DICK Munich, North Dakota History

RAYMOND FRITZ Milwaukee, Wisconsin Social Science

Jack W. Dirkse Minneapolis, Minnesota History

Fred Herzog Excelsior, Minnesota Social Science

RUBY V. DROTTS Buffalo, Minnesota Elementary Education

KAREN CECELIA HIPPAUF Woodville, Wisconsin Elementary Education

















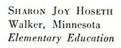


Paul Douglas Andrusko Edina, Minnesota History

Thomas J. Bower Minneapolis, Minnesota Speech

KATHLEEN HALL BRACG Forest City, Iowa Music Education

BARBARA JEAN CHRISTENSEN St. Croix Falls, Wisconsin English and Social Science



GARY L. HOVDA Minneapolis, Minnesota Christian Education

KATHLEEN M. JACOB Sheffield, Iowa History









THE OFFICERS OF THE SENIOR CLASS are John Murray, Vice-President; Ellen Jefson, Treasurer; Jo-an Nelson, Secretary; and Ted Marsh, President.

MARIAN JACOBSON Kandiyohi, Minnesota English









MAVIS RUTH JANSMA Westbrook, Minnesota Christian Education

ELLEN RUTH JEFSON Forest City, Iowa Elementary Education

JUDITH FADENRECHT LEWIS Minneapolis, Minnesota Elementary Education

ROBERT LOVERING Minneapolis, Minnesota Psychology

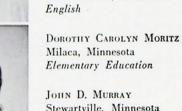
















JOHN D. MURRAY Stewartville, Minnesota Social Science

THEODORE D. MARSH Dallas, Texas History

GWENDOLYN MITCHELL Detroit Lakes, Minnesota







Jo-an Audrey Nelson Oberlin, Ohio English

SHIRLEY E. NOYES Hinckley, Minnesota Social Science

ROGER J. ROZENDAL La Crosse, Wisconsin Speech

BARBARA JEAN SALEWSKI Coleman, Wisconsin Music Education

Darlene Sauser Waterloo, Iowa Christian Education

RONALD B. SODERQUIST Sandstone, Minnesota Speech

JUDITH J. SCHLITTER Monona, Iowa Elementary Education

GAYLE V. STONE St. Paul, Minnesota Psychology

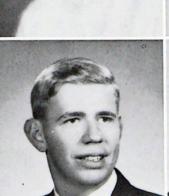
LOLA JOY SEEHUSEN Stewartville, Minnesota Christian Education

Martha Terlouw Oskaloosa, Iowa Elementary Education

WAYNE SHIPPY Colome, South Dakota Psychology

THOMAS THOMPSON Mukwonago, Wisconsin History









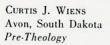








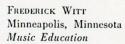
#### Senior Class



Tony Willing Melbourne, Australia Pre-Theology







CHARLES M. WRENN Minneapolis, Minnesota Speech





Laurel Elaine Tibbetts
Bagley, Minnesota
Elementary Education



Anna May Ward Danville, Iowa Elementary Education



JUANITA C. WICKLUND Hinckley, Minnesota Elementary Education

"Only one link in the chain of destiny can be handled at a time," stated Churchill. Some of us manhandle the links, others polish, refine and integrate the material of life. Some of us are more readily enslaved by life, while others learn in part to make life work with them.

Looking back over four years, we seniors see how college changed our lives. We notice contrasts in maturity, but we have all progressed.

With bundles of idealism, we staggered to college. Some fell, others lost the load—later to search for it, while a few just walked through—with honors. Yet college wouldn't be education if we hadn't changed some goals and motivation.

As Northwestern struggled, committed itself, faltered and climbed on, we grew with it. Few classes will experience the uniqueness of helping a college find itself and watching it come into its own as we have.

Commitments for the future are vague at best. Our future links will be meaningful and integrated only when based on the reality of a life lived and examined step by step. Possibly our job is to just keep walking—the commitment of the next step.

TED MARSH, President, Senior Class



CLYDE LEON WINEGAR Clear Lake, Wisconsin Bible



SHARON HARRIS WRENN Minneapolis, Minnesota Speech

# Unpictured Seniors

VERNA HOLM Anoka, Minnesota Social Science

HAROLD LOGE Robbinsdale, Minnesota English

CAROL BROWNING MUHR Minneapolis, Minnesota Social Science

Burton Rynders Minneapolis, Minnesota Pre-Theology

JAMES WEINS South St. Paul, Minnesota Speech

Donald LeRoy Wyatt Minneapolis, Minnesota English



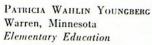






Wesley YI Chicago, Illinois History

KATHLEEN SCHOFF YOST Lisbon, Iowa Music Education



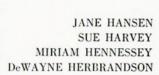


PHYLLIS ARNDT



JOHN FALCONER DAVID FELLOWS JAMES GORDON WILLA GORDON







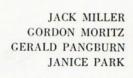
ROBERT BERDAN



DIANE JOHNSON THOMAS JOHNSON KATHRYN JONES MARLENE LARSON



ELAINE CLARK

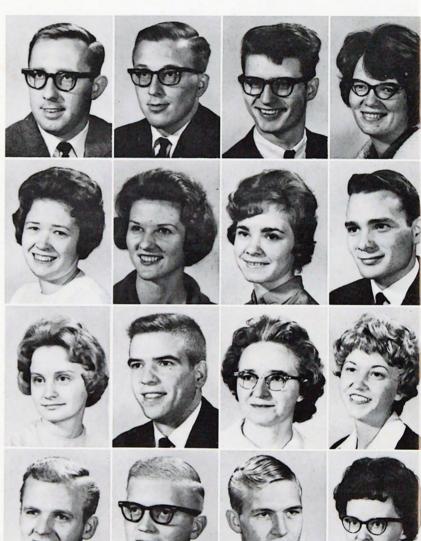




CLARA COOPER



EUGENE DALAGER



Junior Class



MAURICE HAGEN LEONARD HALE











KERMIT JELMELAND CLIFFORD JENSEN







DONALD LETELLIER RONNA MERRICK

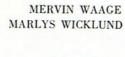








ROGER PAULSON CHARLES PETERSON



RONALD PITKIN KATHRYN ROWLEE

MAVIS SANDERS LARRY SEVERSON

PAUL SIWEK PRISCILLA STONE

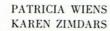






SUSAN WIELER

JAN WIDMARK



EVELYNE ANDRE WILMA BANKE JEAN BARNHART ROBERT BERGESON













WALLACE BERTHIAUME CLINTON BIRST STEVEN BORWICK LOIS BOS

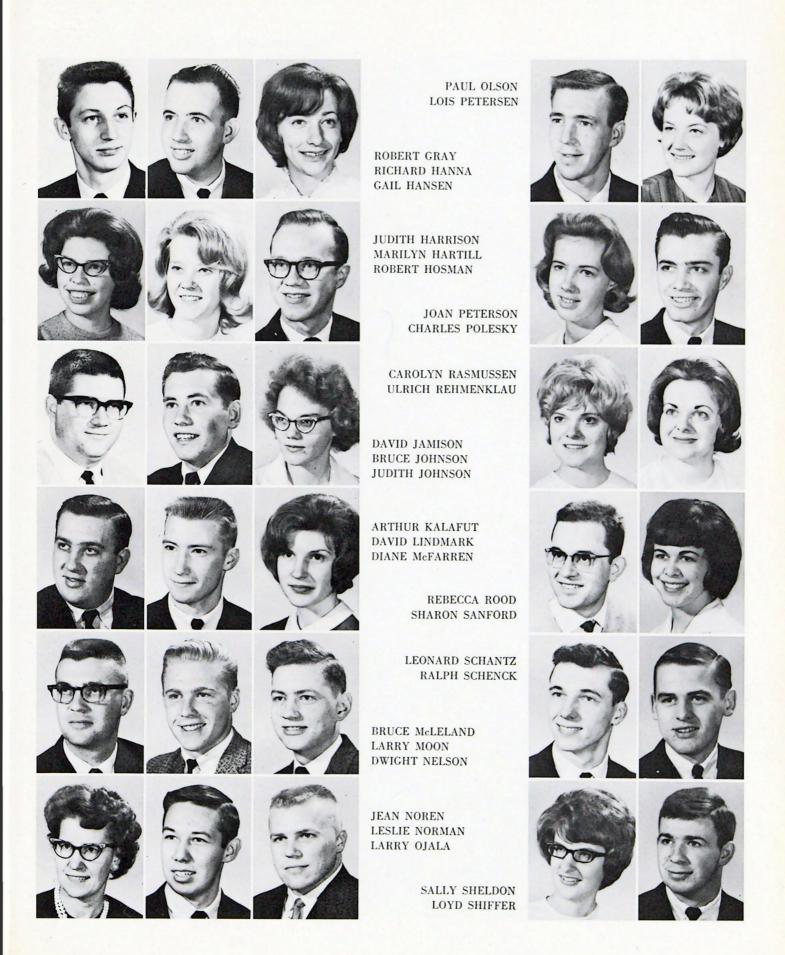
 $Sophomore\ Class$ 



BETH BRAMMELL ORVIN BURMA JOHN CARLSON JAMES CULLEN HOLLY DAY

MARIAN DEWEY DOROTHY DONALDSON DENNIS DORGAN DORIS DUMSE DAVID ENNA

JANE ERICSON MILTON EWERT FRANCIS FENLASON JANNA MAE GORDON EVA GRAY



## Sophomore Class



MARY SICILIA ROBERT SJOQUIST

KENNETH SMITH





SHARON STANTON

DOUGLAS WINTHER BOYD YANCY

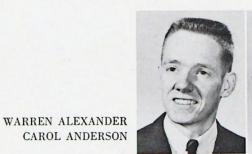


MARGARET STEFFEK JOEL THOM

Freshman Class



PAT TITCOMBE PATRICIA TRAMEL

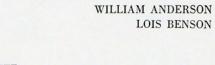






NANCY TURTLE PHOEBE VAN HAM



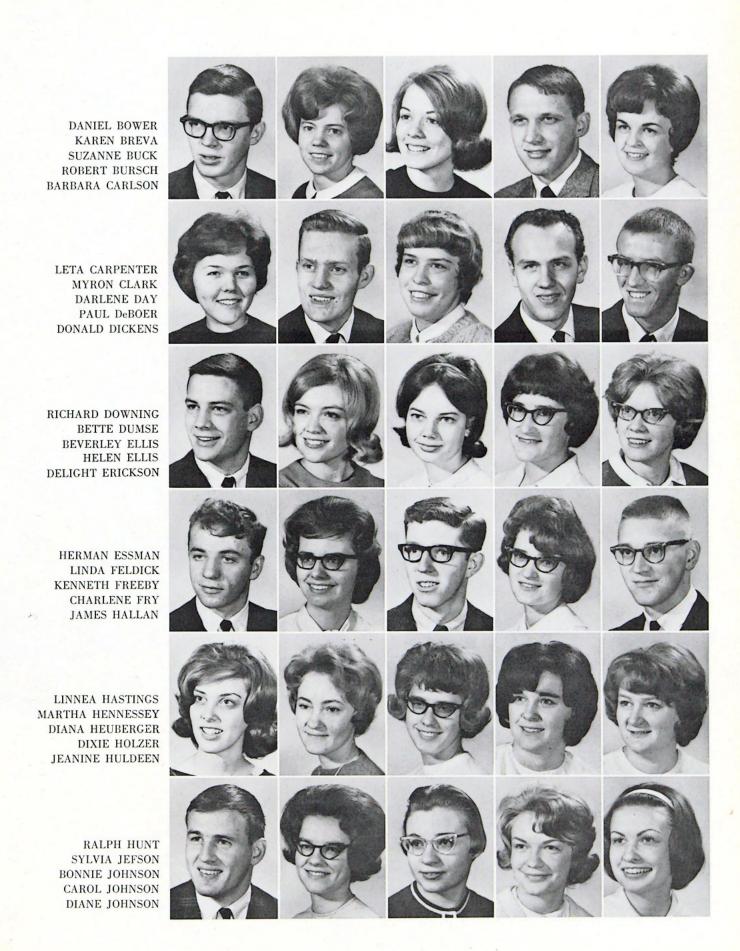


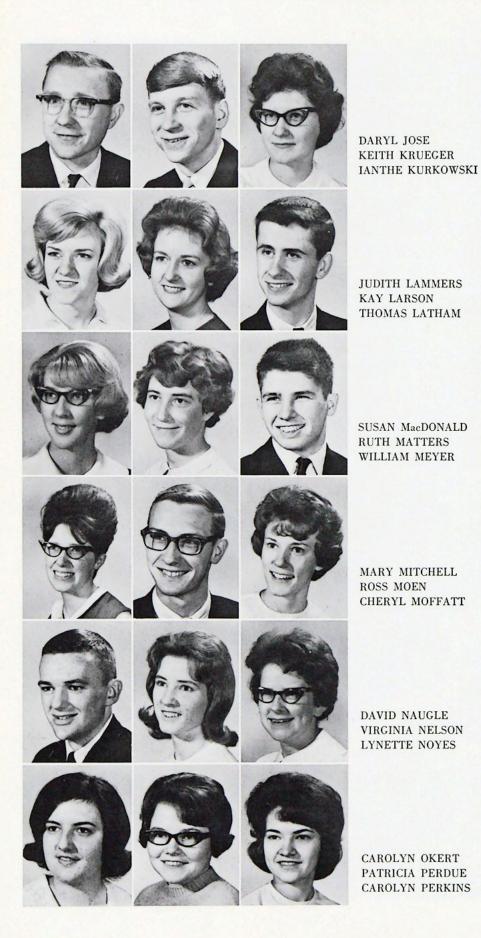


ED WHITE MENNO WIENS



MARSHA BERGEN JUDITH BERGERSON









RAYMOND PETERSEN BRUCE PETERSON LAUREL QUIRING GARY RASK RONALD REIER



MARLENE RIEKEN JAMES ROMSLO CHARLES SANDERS DAVID SANDERS JOHN SANDERS



MARLEEN VAN DYKE





LANCE SCHELVAN MAXINE SCHLITTER FLOYD SIMMONS CONNIE SMITH NANCY SMITH



GLENDA VER HOEVEN







MARILYN SODERQUIST PHOEBE SONMOR JAMES STENSTADVOLD CONNIE STEVENSON LARRY STOESZ



DARLENE WAAGE



MARIANNE WEST



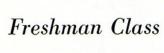


SHARON STULL LEON THOMSEN BARBARA TINDALL RICHARD TONN LOUELLA TURNQUIST



GERALDINE WICK





JUDITH ZILA





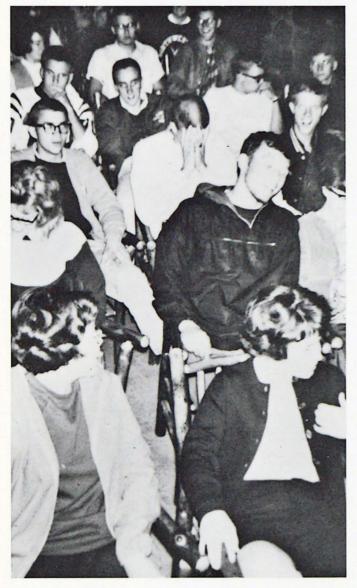
These are the things
We have been doing —
Learning
From life's hardest teacher —
Experience.

## **EXPERIENCE**

Moments
Of defeat and success,
Happiness and despondency,
Regret and thankfulness,
Have all been a part
Of our entire learning experience.

Every encounter
Leaves an impression
Which results
In greater knowledge . . .
Deeper commitment.

#### Freshmen Orientation and Retreat



FRESHMEN AND upperclassmen alike enjoyed the retreat entertainment provided by other upperclassmen and faculty, including Mr. Thomas.

MR. THOMAS' talented fingers and clever antics drew the undivided attention of the freshmen girls.

The beginning . . .

That first step of independence,

Saying good-bye to home,

Family

And friends—

Remaking a drab old room

Into "home" for a time;

Joining a new family

With "Northwestern" as the common name;

Making new friends

Which will last a lifetime.

Orientation . . .

Bewildered and confused—

Trying to get acquainted with Northwestern,

Learning new names,

Relying on friendly counselors,

Meeting faculty advisors.

The retreat . . .

A time to look over the past week
With its rush of unpacking,
Learning directions
And tests;
A time to look forward to growing—
A growth that reaches out
To receive
And to give.

After the retreat . . .

The end—

The end of the beginning.



WITH HIS FIRST LOVE the college campus and his greatest pleasure found in addressing fellow students in the language they understand, Dr. J. Edwin Orr, our guest during Spiritual Emphasis Week, discussed with us, "Life with a Capital 'L'."

#### Chapel and Spiritual Emphasis

Chapel is worshipping together-Listening, Singing, Praying. It is realizing Self, Others, Place in time And thought. Chapel is striving to comprehend Our relation to The Living Word of God. It is learning To trust Daily, Practically In His Truth. Chapel is our pulse; Our fingers touching it RealizeThe presence of power And its potential.

ROY GUSTAFSON, Associate Evangelist of the Billy Graham Evangelistic Association, Arthur Mathews, Candidate Secretary of the China Inland Mission and Cameron Townsend, Founder and General Director of Wycliffe Bible Translators were notable chapel speakers.







## Kampus Koinonia



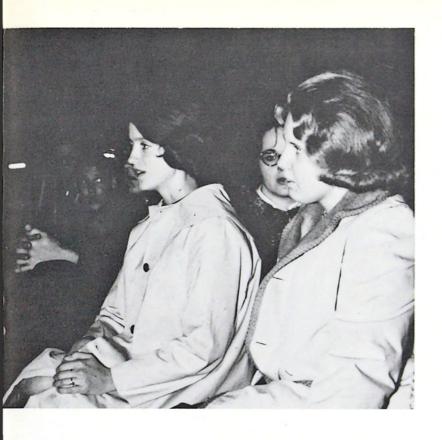
RAY PETERSEN, JOEL THOM AND DAVE FELLOWS strummed their guitars at the Kampus Koinonia that was held under the shadows of Ole Bull, while Karen Hippauf and Jo-an Nelson listened intently. Joining with Ole Bull was one of the features of Fall Koinonias.

"My goal is to find out what God expects from me, and what I can expect from God."

-Bob Lovering



BOB LOVERING played his saxophone and spoke at a Winter Koinonia.



Amidst the constant onrush Of studies, Amidst the endless swirl Of pleasures, We pause for fellowship Through stillness.

That stillness —
As though life stops for a moment —
Is a time for quietness,
Because He wants to speak.

A song,
A poem,
A breath of silence —
Not a contribution to the frustrated
Search for knowledge,
But a still, quiet gain
Of personal inspiration.

"Be still
And know that I am God."

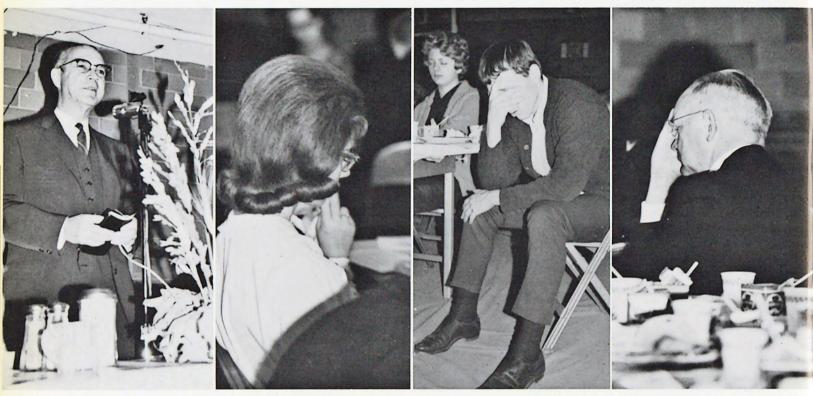




RON TRAUX of KTIS rendered a sample of his piano artistry (top), Mrs. Jennings led in a devotional (above) and Paul Ramseyer, also of KTIS, sang some favorite carols at the special Christmas Koinonia.



# "TO SET AT LIBERTY"



THE EIGHTEENTH ANNUAL BIBLE AND MISSIONARY CONFERENCE began with an all-college family style prayer breakfast at which Dr. Akenson presented a challenge for missions. Students, faculty and administration then joined together in prayer. Pictured are Dr. Akenson delivering his address, students Eva Gray and Dave Enna, and Assistant to the President, Harry Stam.

REV. KENNETH MEYER, of Crystal Evangelical Free Church, Crystal, Minnesota, spoke during one of the afternoon sessions on "Are Evangelical Churches Inculcating a Missionary Attitude and Outlook." Rev. Meyer has traveled in missionary work throughout South America.



Bible and Missionary Conference

I will never understand how Christians got the mistaken concept that we should choose our own way until we are "called" to invest our lives where every stroke will count for eternity.

The General Director of Overseas Crusades, Dick Hillis, said, "I was never called—I was Commanded." Martyr Jim Elliot said, "We don't need a call, we need a kick in the pants." Yet, while we say we're willing, we fail to do anything about it—and because we aren't "called" we attempt to squeeze the counterfeit of personal ambition into the mold of God's will. However, it doesn't fit—and never will. As far as the Gospel is concerned, this attitude produces sophisticated and respectable failures. Our rationalizations are accepted by those who assure us that social status indicates success. But God examines the heart, and in the New Testament calls such men fools.

You cannot outgive God! He will not be your debtor! If you'll make yourself a candidate for miracles, God will perform them. A life of eternal effectiveness and peace will be the result. Being an ambassador of Jesus Christ is a privilege!

If the Gospel is true . . . nothing else matters. If the Gospel is not true . . . nothing matters.

-BILL MCKEE



BILL McKEE, representing Overseas Crusades in the Philippines, played an active role during the conference both in his relationship to students and through his challenging messages.



ONE OF THE MOST valuable facets of the conference is that students are given opportunity to gain from the missionaries new insight into the various aspects of missions. Talking with James Gould, a missionary to the Ivory Coast, are Tony Willing and John Murray.





"I WAS DREAMING I stood on Jacob's ladder, waiting for the gates to open. And the ladder was made entirely of diminished sevenths."





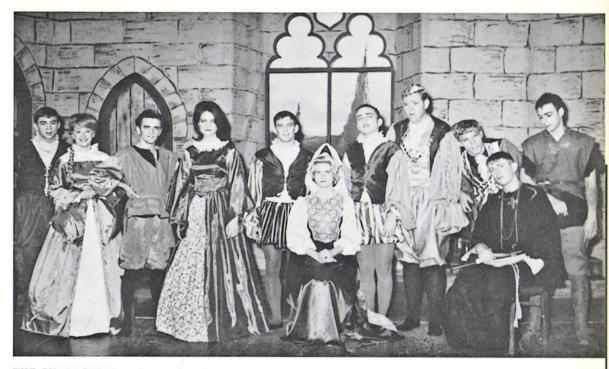


"I WON'T HAVE evil things looking so distinguished," cried Tyson as he, Tappercoom and the chaplain lamented deeply that the witch, condemned to die the next morning, had charmed the party with her warmth and beauty.

"I THINK I MAY never speak steadily again," Richard uttered as he and Alizon discovered their love for each other.





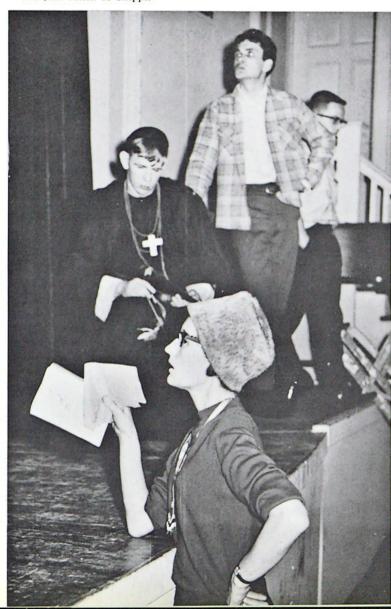


THE CHARACTERS in the cast were Dan Martinson as Richard, Laurel Tibbetts as Alizon, Chuck Wrenn as Thomas Mendips, Dorothy Donaldson as Jennet Jourdemayne, Dick Downing as Humphrey, Delight Erickson as Margaret Devise, John Sanders as Nicholas, Jim Weins as Hebble Tyson, Dave Enna as Tappercoom, Ron Soderquist as the chaplain and Jim Cullen as Skipps.

DURING A dress-rehearsal, Mrs. Harold Miller gave criticisms to the cast.

"THOMAS, only another fifty years or so and then I promise to let you go." The mantrap of love forced Thomas to reject his pleasant thoughts of death and accept Jennet's offer.







THE DEBATE AND FORENSICS squad includes Marian Dewey, SharonWrenn, Delight Erickson and Dorothy Donaldson, (standing) Floyd Simmons, Miss Rousselow, Bob Berdan, Chuck Wrenn, Paul Phillips, Gwen Mitchell, Rog Rozendal, Boyd Yancy and Larry Severson.

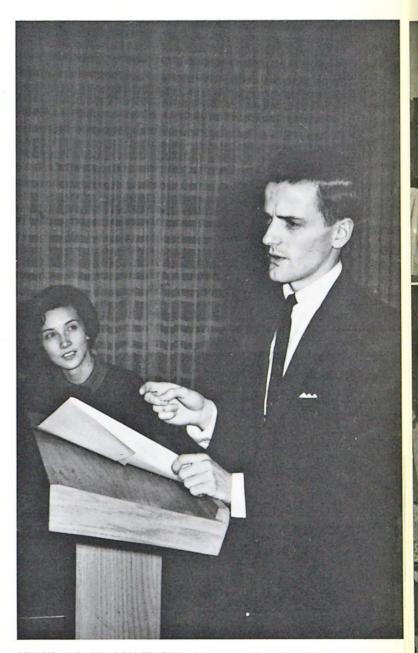
#### Debate and Forensics

MISS ROUSSELOW discusses some debate techniques with Gwen Mitchell and Boyd Yancy. Miss Rousselow is the debate and forensics coach.

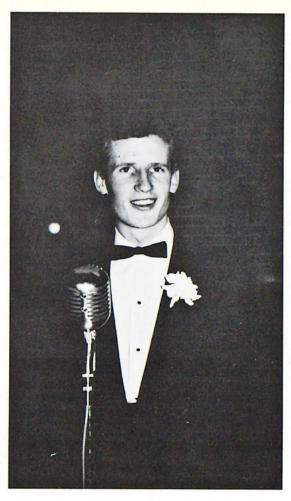




DEBATING the topic "Resolved: that the federal government should establish a national program of public works for the unemployed," Rog Rozendal and Bob Berdan, the negative squad, won "Excellent" awards at the Bradley Invitational Debate and Forensics Tournament at Bradley University, Peoria, Illinois, last November. They compiled a four wins-one loss record, defeating teams from Indiana State University, Bradley University, Coe College and Blackhawk College, and losing to the University of Wisconsin.



CHUCK AND SHARON WRENN, debating in Twin-City Debate League competition, won top honors in the negative division at the first tournament held at Hamline University, St. Paul, Minnesota. Winning each round of their debates, Chuck and Sharon earned the highest ratings in speaker points of any team at the event.



TONY WILLING, emcee for this festive occasion, set the pace for an evening of enjoyment.



KENT CARLSON, Barb Crawford, Laurel Tibbetts and Ted Marsh casually chat at the entrance to the Howard Johnson's Motor Hotel.

#### Fall Formal

MR. AND MRS. LEONARD HALE enjoyed the music of the Bob Mantzke choralaires along with other guests at the "Enchanted Isle."

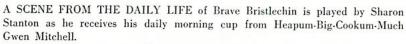






LITTLE PRINCESS Pam West eagerly listens to Great Chief Rainmaker Dave Enna unfold some of the fascinating tales of Hopi Indian lore to the rhythmic beat of Brave John Sander's tom-tom.

CHIEF RAINMAKER told the heart stirring legend of a Hopi brave Darlene Waage and his squaw Ray Petersen while the rest of the tribe watched in suspense.





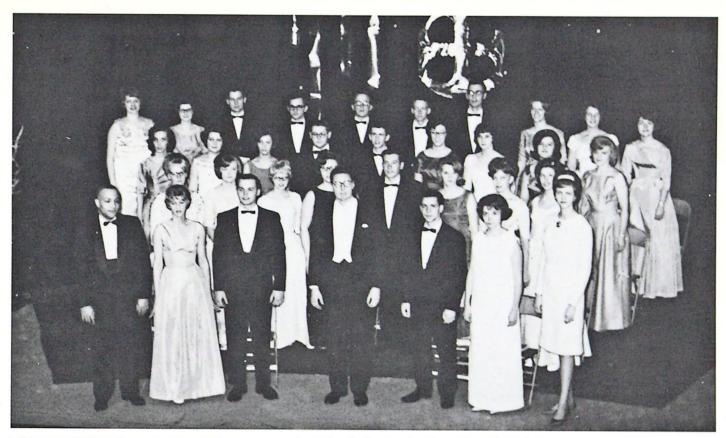


#### Sadie Hawkins

THE FINAL NIGHT of Sadie Hawkins all Hopi braves and squaws had to givum gobs of gratitude to tribe's oldest mother Tony Willing, while Big Chief Rog Rozendal gavum big pledge of toe-tem.







CHOIR PERFORMERS were C. Edward Thomas, accompanist, Wilma Banke, Maurice Hagen, Edgar E. Eklof, director, Boyd Yancy, Patricia Tramel, Judith Carls, accompanist, (second row) Karen Brown, Carol Johnson, Sharon Hoseth, Mavis Jansma, Bruce Johnson, Marilyn Hartill, Elaine Clark, Judith Harrison, (third row) Linnea Hastings, Judith Bergerson, Gail Hansen, Larry Severson, Thomas Latham, Kathleen Jacob, Kathryn Rowlee, Carolyn Okert, Marlys Wicklund, (fourth row) Marlene Reiken, Ianthe Kurkowski, Frederick Witt, Curtis Wiens, David Fellows, Warren Alexander, Roger Paulson, Marleen Van Dyke, Evelyne Andre, and Barbara Crawford.

## Concert Choir

directed by Edgar E. Eklof



SOLOISTS in the presentation of the oratorio were Wilma Banke, soprano, Maurice Hagen, Boyd Yancy, base, and Patricia Tramel, alto.



TENOR SOLOIST Maurice Hagen, singing in the Christmas Concert, portrayed with his voice, the theme of Bach's "Christians Be Joyful"



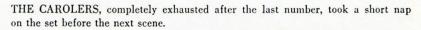


Christmas
Carol Sing

ROSS MOEN anticipated Santa Claus coming down the chimney, but he had already come through the door.



GRANDPA READ the Christmas story as Grandma listened intently. Jerry pointed out that this was the true spirit of Christmas.





Christmas . . .

What does it mean?

Earnestly

Pouring over term papers

Due before vacation;

Anxiously

Searching for a cheaper ride home;

Miserly

Pinching pennies on Christmas gifts,

Rationalizing,

"It's the thought that counts";

Constantly complaining

About "commercialized Christmas"

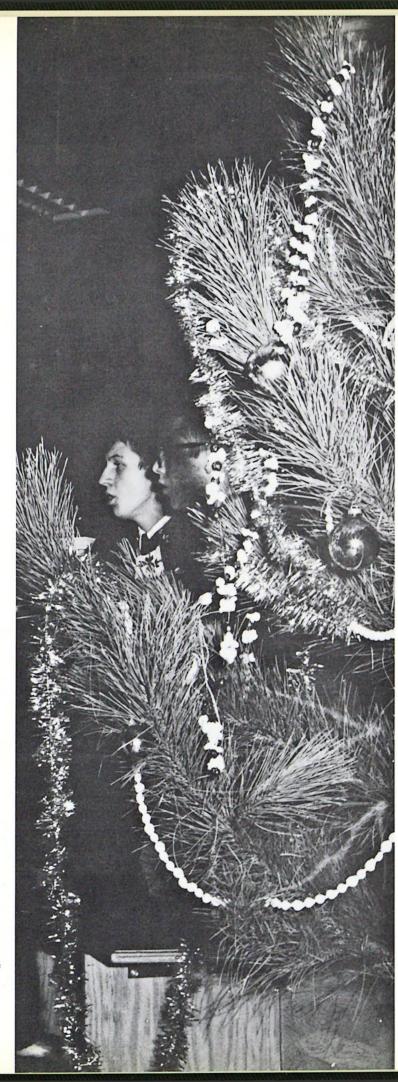
And the modern hustle and bustle

of downtown shopping areas.

Why do we yearn For the "old-fashioned" Christmas? Was Christmas really different When Grandma was young? Yes-It was different, But maybe it's better now. We've kept their customs of Caroling, Christmas trees, Gifts. And we've added more of our own-Sending cards, Flying home for Christmas, Electricity . . . Yes, electricity, too-The blinking lights on the Christmas tree, The decorated homes and buildings, The animated scenes in the Downtown store windows. All these things, OldAnd new, Make Christmas today.

But Christmas is still more.
It's showing Christian love
By giving;
It's reading the Christmas story
Before we open our gifts;
It's thanking God
For His gift to us;
It's the birthday
Of our Savior and Lord.

BOB GRAY AND JOHN SANDERS were seen from the ornament's point of view.





MEMBERS OF THE SENATE are (clockwise) Ralph Schenck, Jan Widmark, Dennis Dorgan, Tom Bower, Dan Bower, Joel Thom, Cheryl Matt, Dave Sanders, Paul Siwek, Keith Krueger, Ken Smith, Gwen Mitchell. John Murray, Leonard Hale, Jim Gordon and Ted Marsh.



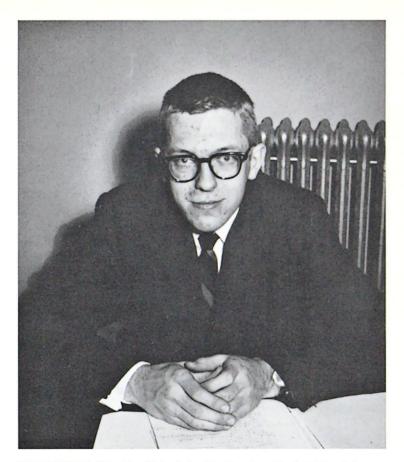
## Northwestern Student Association

THE JUDICIAL COMMITTEE includes Don Letellier, Don Wyatt and Gary Hovda.



BOB GRAY, Parliamentarian

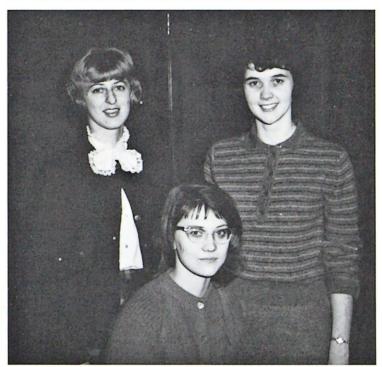




BOB BERDAN, Vice-President of the Northwestern Student Association

TONY WILLING, President of the Northwestern Student Association





## Eagle



MARY SICILIA, Editor of the EAGLE



DAVE ENNA, Assistant Editor of the EAGLE



MARIAN DEWEY, Copy Editor

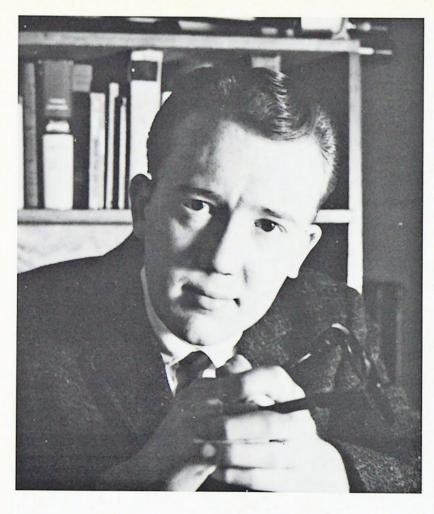


THE EAGLE staff includes Gwen Mitchell, Bob Bergeson, Jan Widmark and Jo-an Nelson, (standing) Miriam Hennessey, Dorothy Moritz, Marian Jacobson, Sue Harvey and Becky Rood.



RUBY DROTTS, Business Manager



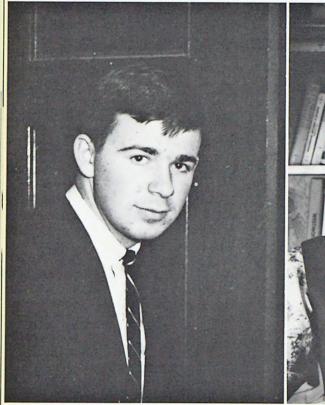


ROG ROZENDAL Editor, 1965 SCROLL

LOYD SHIFFER, Assistant Editor

JO-AN NELSON, Copy Editor

CLINTON BIRST, Chief Photographer







SECRETARIES are Doris Dumse, Janua Mac Gordon, Ellen Jefson and Lou Turnquist.



CHUCK WRENN, Advertising Manager







#### ACE



MEMBERS OF ASSOCIATION FOR CHILDHOOD EDUCATION include Marilyn Hartill, Anna May Ward, Jo-an Nelson, Ruby Drotts, Laurel Tibbetts, Ellen Jefson, Karen Hippauf, (second row) Marlys Wicklund, Carolyn Okert, Clara Cooper, Janice Park, Dixie Holzer, Sharon Hoseth, Dorothy Moritz, Judy Schlitter, Elaine Clark, (third row) Connie Stevenson, Lola Brown, Susan MacDonald, Sharon Sanford, Judi Harrison, Pam West and Sue Harvey.

MEMBERS OF THE LANGUAGE CLUB include Gordon Moritz, Kathy Rowlee, Doris Dumse, Jim Gordon (second row) Shirley Noyes, Janice Park, Lynette Noyes, Miriam Hennessey, Elaine Clark, Mr. Albert Foote, advisor, (third row) Miss Gunta Rozentals, Dick Hanna, Joan Peterson, Judi Harrison, Bob Hosman and Ianthe Kurkowski.

## Language Club





THE OFFICERS AND ADVISOR OF THE POLITICAL SCIENCE CLUB are Fred Witt, President; Barb Christensen, Treasurer; Bob Bergeson, Vice-President; Gwen Mitchell, Secretary; and Mr. Peter Meintsma, advisor.



THE OFFICERS OF STUDENT MISSIONARY FELLOWSHIP are Don Letellier, Vice-President; Jane Hansen, Assistant Secretary; Lola Seehusen, Secretary; Sharon Hoseth, Treasurer; and Tom Bower, President.

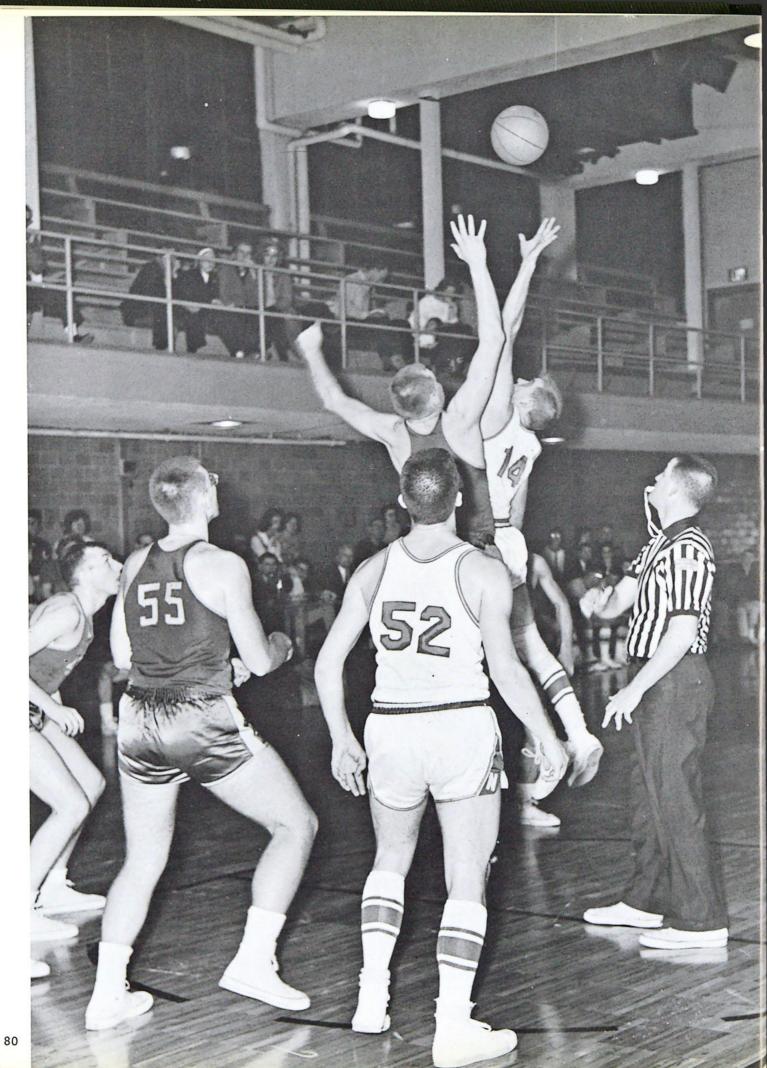
MEMBERS OF THE WOMEN'S RECREATION ASSOCIATION include Karen Breva, Judy Zila, Pam West, (second row) Miss Pam Foster, advisor, Janna Mae Gordon, Beth Brammell, Louella Turnquist, Sylvia Jefson, (third row) Joan Peterson, Ianthe Kurkowski, Elaine Clark and Sharon Sanford.

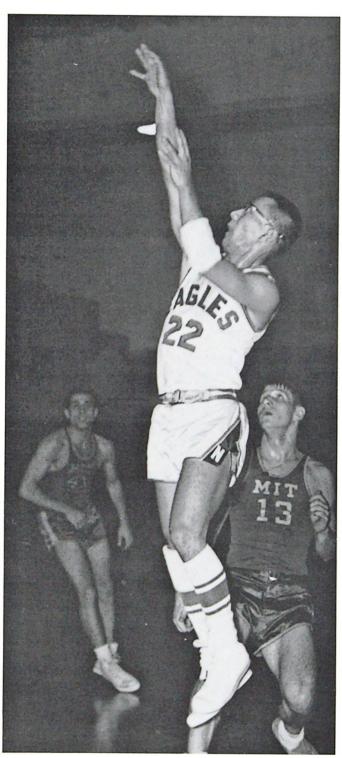
Political Science Club

SMF

WRA

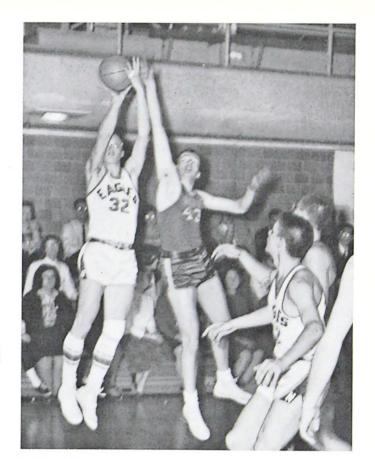






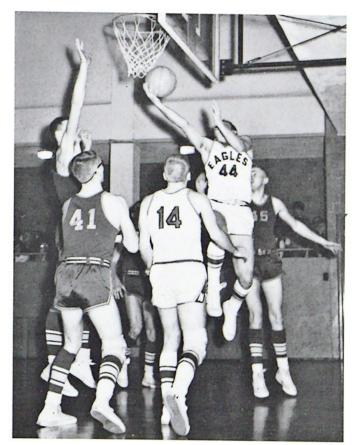
WES YI

WIDE N



DAN BOWER

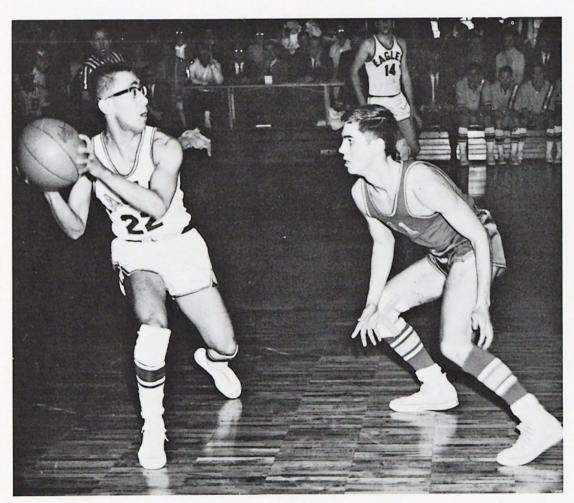
#### JIM RYBERG



Basketball



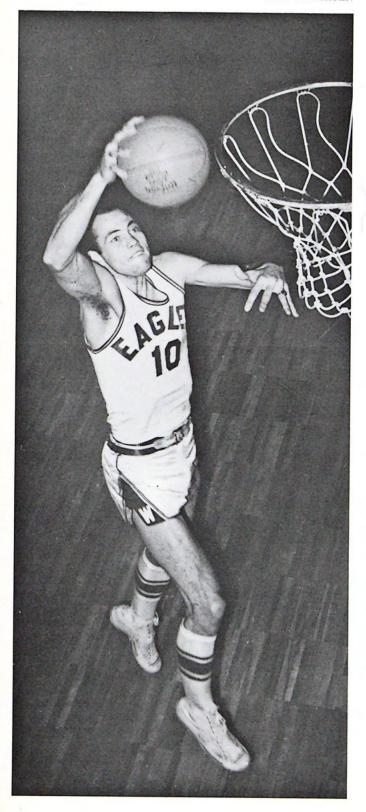
THE BASKETBALL TEAM includes (kneeling) Tom Johnson, Jim Ryberg, Paul Fuller, Dan Bower and Wes Yi, (standing) Coach Ron Lievense, Bob Gray, Art Remington, Paul Phillips, Larry Stoesz, Ray Petersen, Gary Rask, Paul Andrusko, Rich Blomberg, Warren Alexander and Assistant Coach Denny Bragg.



WES YI

## Basketball

RAY PETERSEN





OH COME NOW!

PAUL FULLER

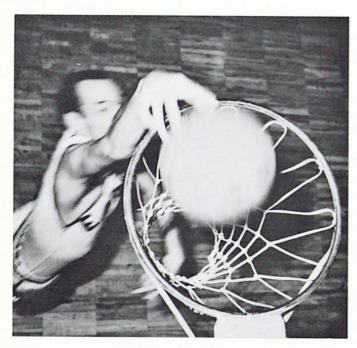




CHEERLEADERS are (clockwise) Phyllis Arndt, Pat Perdue, Darlene Waage, Connie Smith, Sylvia Jefson and Jan Widmark.

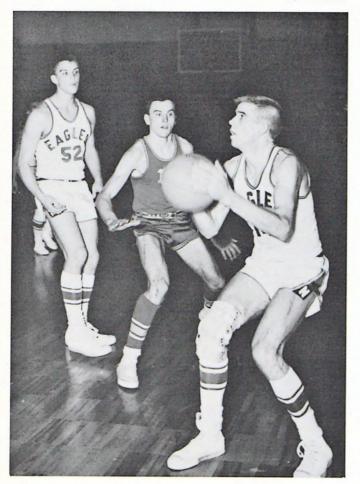


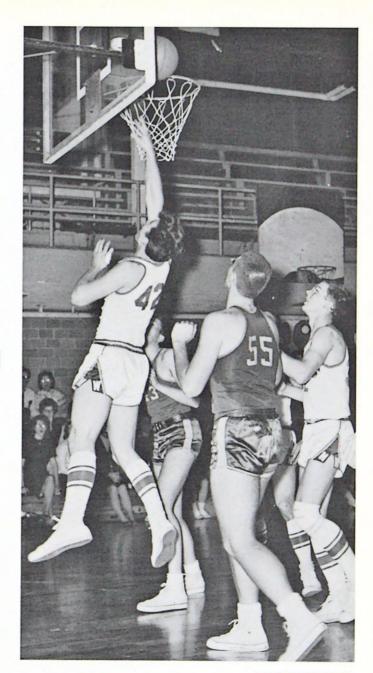
DAN BOWER



RAY PETERSEN

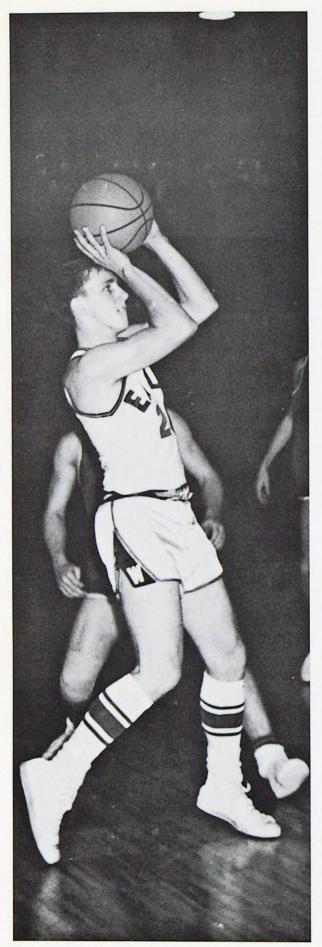
TOM JOHNSON

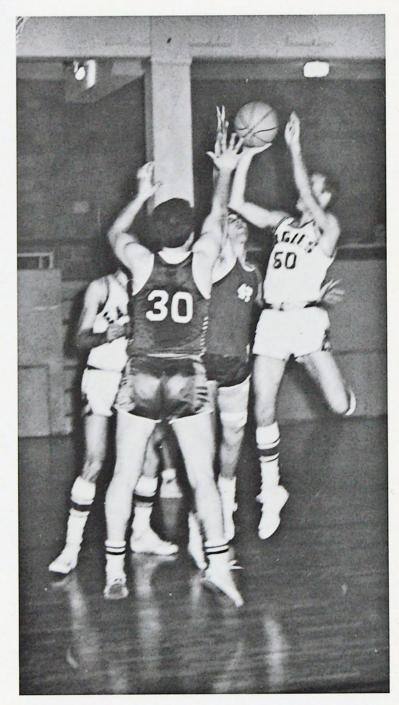




RICH BLOMBERG

Basketball





DENNY DORGAN

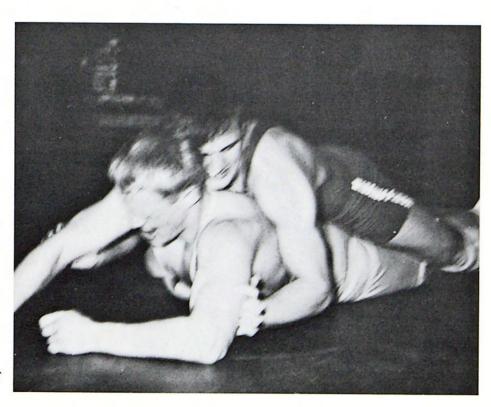
Basketball

ART REMINGTON

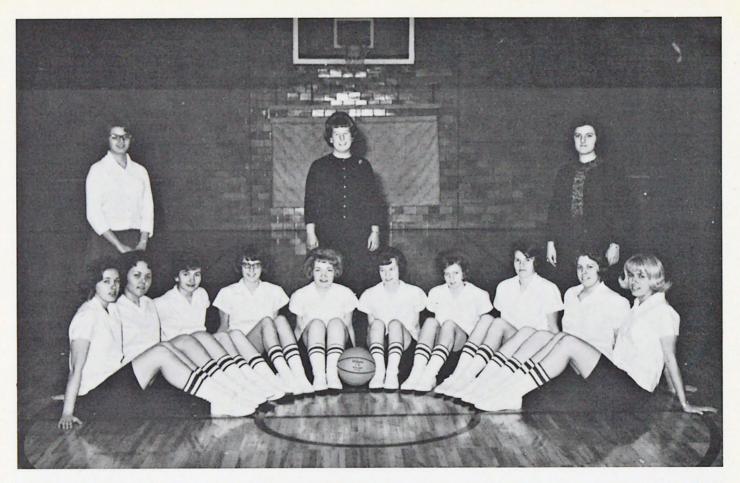


THE WRESTLING SQUAD includes Herman Essman, Tom Thompson, Floyd Simmons and Ralph Hunt, (standing) Dick Downing, Bill Anderson, Boyd Yancy, Ron Reier, Dave Sanders and Coach Al Schultz.

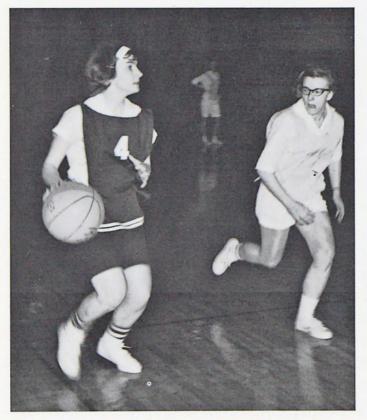
## Wrestling



RALPH HUNT



THE GIRLS' BASKETBALL TEAM includes Joan Peterson, Leta Carpenter, Barb Crawford, Diana Heuberger, Gwen Mitchell, Ellen Jefson, Karen Breva, Ronna Merrick, Darlene Day and Jan Widmark, (standing) Connie Stevenson, Coach Pam Foster and Carolyn Okert.



Girls Basketball

BARB CRAWFORD

TIME-OUT during the game



DIANA HEUBERGER

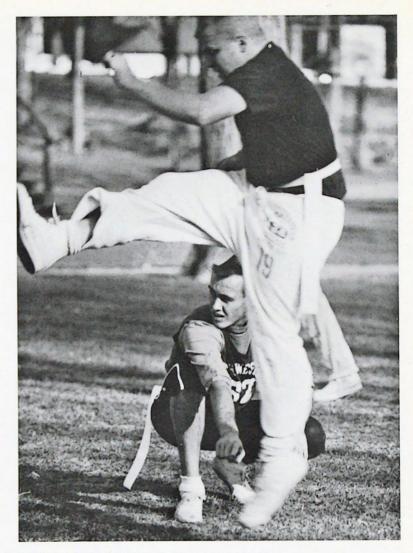
KAREN BREVA







REFEREE Ralph Schenck watches Jack Miller.



DENNY DORGAN holds for Larry Ojala's kick-off.



RON REIER and Ken Smith pursue Larry Moon.

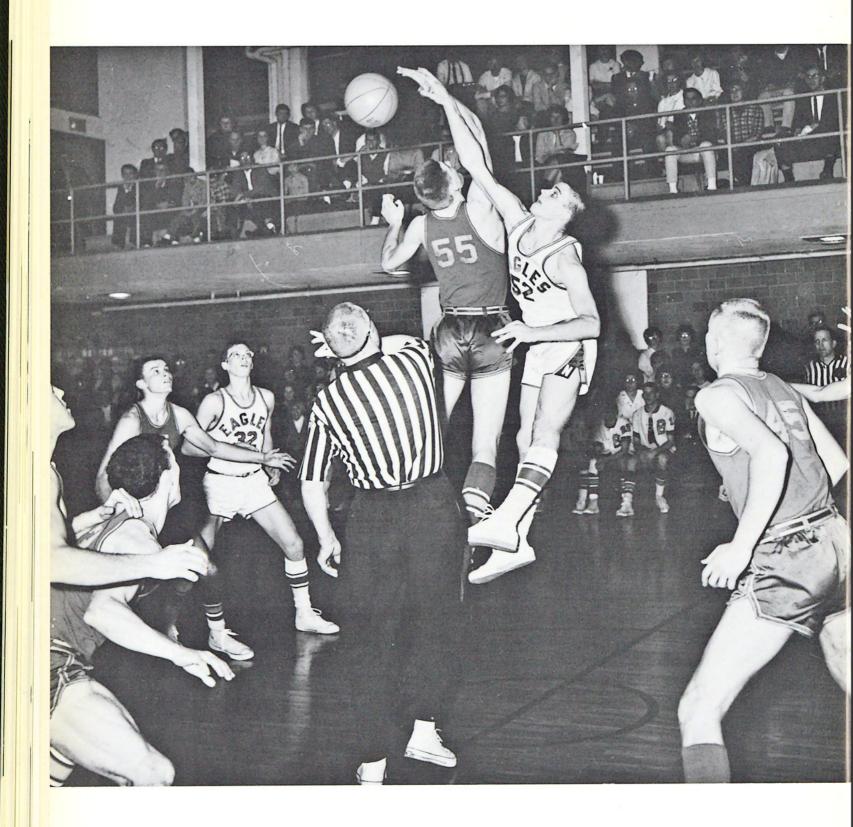
## Intramurals



CHUCK PETERSON guards Steve Borwick.



TONY WILLING and Tom Johnson reached the finals of the intramural handball tournament. Tony won the championship.





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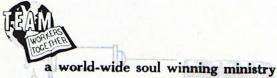


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## A personal message from Billy Graham

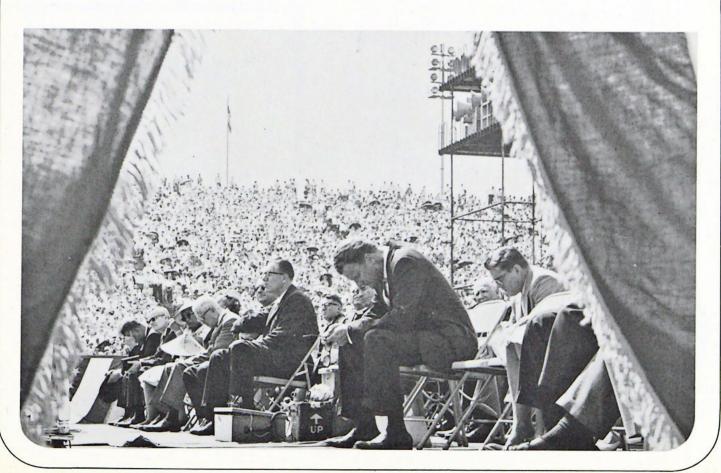
In recent history young people have been used to save and to destroy nations. Castro was able to seize the imagination of Cuban youth and brought about a revolution in his country. Hitler captured the hearts of young people in Germany with his "strength through joy" program and nearly transformed the map of Europe permanently. We have watched the riots in Venezuela and the snake dances in Japan and Korea, led by youth. All over the world young people are marching, filled with energy, eager to change their generation. They are marching our world toward a rendezvous with destiny.

You cannot make plans as our generation made them. Yours is a different era, an era filled with danger and menaced by storm clouds on the horizon. Unless we solve the problems of this generation the world may be blown up. We do not have any more time. We cannot wait any longer. That is why young people are restless. They are afraid. They are insecure, and they are marching and searching and rebelling.

In Moscow three years ago I saw 50,000 students gathered in Red Square, stamping their feet and chanting, "We're going to change the world. We're going to change the world!" I thought to myself, what if we could get students in the United States and all around the world, including the Soviet Union and China, to march under the banner of Christ? Why couldn't we be a dedicated minority, committed to Jesus Christ, with love in our hearts and with his flag to follow? I am asking this of students everywhere I go.

I am asking you to give your life to Jesus Christ because there is no alternative but eternal loss.

Give even your leisure time to Christ. There is no adventure in all the world like the life in Jesus Christ. But you must be ready to "rough it," for Jesus is not calling you to a picnic or a playground. He is calling you to a battlefield where there is dying and suffering. Jesus is going out to conquer the world, and he is calling young people who are ready to crucify self to take up the cross. How about you?



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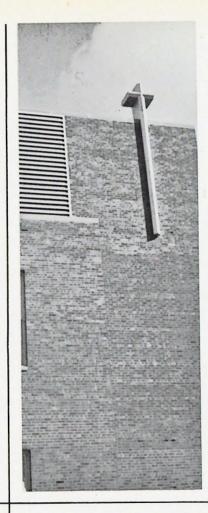
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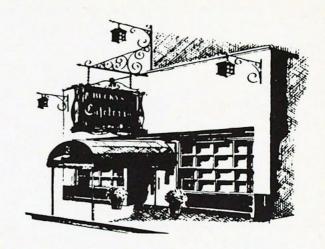
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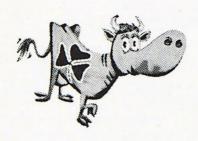
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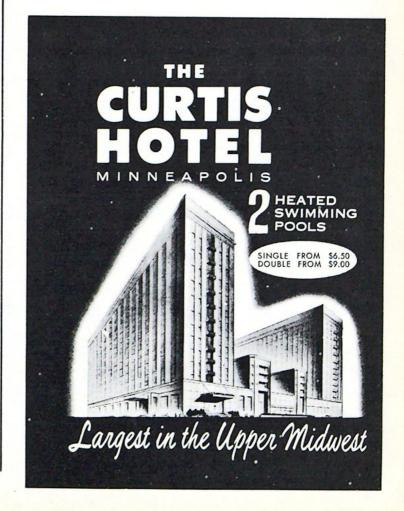
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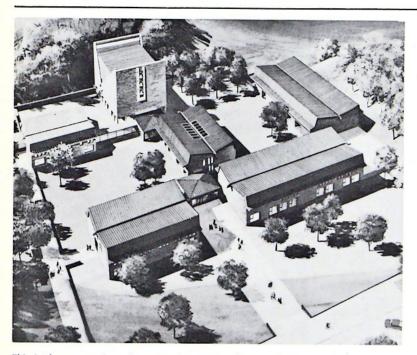
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## Senior Activities

PAUL DOUGLAS ANDRUSKO
Baseball 1; Basketball 1,2,3,4; Cross
Country 1,3,4; Intramurals 1,2,3,4;
"N" Club 2,3, President 4.

THOMAS J. BOWER
Class President 1,3; Debate 1,2,3;
Drama 1,2; EAGLE 2,3; Forensics 1,2,
3; Senate 1,2,3,4; SMF President 4.

KATHLEEN HALL BRAGG A capella Choir 1,2; ACE 1; Basketball 1,2; Brass Ensemble 2; Intramurals 1,2; MENC 3,4; Pep Band 2; Radio Ensemble 2,3,4.

BARBARA JEAN CHRISTENSEN Eagle 3,4; Political Science Club 3,4.

BARBARA CRAWFORD ACE 1; Basketball 1,2,3,4; Choir 1,2,4; MENC 3,4; Pep Club 1; Woodwind Ensemble 1,3; WRA 4.

JOHN E. DICK Intramurals 2,3,4.

JACK W. DIRKSE Basketball 1; Intramurals 1,2,3.

RUBY V. DROTTS

ACE 1,2, Treasurer 3, Secretary 4;

EAGLE 1,2,3, Business Manager 4; Pep
Club 1, Secretary-Treasurer 2,3; Senate 2,3.

DELINO ESLINGER
Class President 2; Class Vice-President
1; German Club 3; Senate 2,3.

RAYMOND FRITZ

FRED HERZOG Intramurals 2; Navigators 1.

KAREN CECELIA HIPPAUF ACE 2,4, Secretary 3; Choir 2,3; NW-SA Secretary 3; SMF 1,2,3,4.

VERNA HOLM
Basketball 1,2; EAGLE 2; Pep Club
Secretary 1; Intramurals 1,2.

SHARON JOY HOSETH ACE 3,4; Choir 1,4; SMF 3, Officer 4.

GARY L. HOVDA
Choir 1,2; Judicial Council of NWSA
4; SMF 2,4, Treasurer 3.

KATHLEEN M. JACOB ACE 3; Choir 2,3,4; Pep Club 1,2, Secretary 3; SMF 3.

MARIAN JACOBSON ACE 3; Drama Production 1,2,4; EA-GLE 3,4; Pep Club 1,3; SCROLL 3. MAVIS RUTH JANSMA Choir 2,3,4; Drama Production 4.

ELLEN RUTH JEFSON ACE 2,3, Treasurer 4; Basketball 1,2,3, Captain 4; Class Treasurer 4; Ensemble 4; SCROLL 4.

JUDITH FADENRECHT LEWIS ACE 2,3; Brass Choir 2; Radio Ensemble 2,3.

#### ROBERT LOVERING

THEODORE D. MARSH
Class President 4; Class Vice-President
1; Choir 1; EAGLE 2, Editor 3; Political Science Club 4; Quartet 1,4;
Senate 3,4; SMF 2,4, President 3; Radio Ensemble 3.

GWENDOLYN MITCHELL
Basketball 3,4; Debate 4; Drama 2;
EAGLE 3; Political Science Club 3,4;
SCROLL 3.

DOROTHY CAROLYN MORITZ ACE 1,2,3,4; EAGLE 4; SCROLL 2,3; SMF 3,4.

CAROL MUHR Class Secretary 2,3; SMF 2,3.

JOHN D. MURRAY Class Vice-President 4; EAGLE 2, Managing Editor 3; Senate 3,4; Social Ideas 4.

JO-AN AUDREY NELSON ACE 2,3, Vice-President 4; Drama 3; Class Secretary 4; EAGLE 3,4; SCROLL Copy Editor 4; SMF 2,3,4.

SHIRLEY E. NOYES

Language Club 4; Pep Club 3; SMF 3,

4.

ROGER J. ROZENDAL
Baseball Manager 1; Basketball Manager 1; Debate 3,4; Drama Production 1; EAGLE 2,3; Forensics 3; SCROLL 3, Editor 4.

BURTON RYNDERS

BARBARA JEAN SALEWSKI Choir 1,2,3; MENC 3,4; Pep Club 1; Woodwind Ensemble 3.

DARLENE SAUSER

JUDITH J. SCHLITTER ACE 3,4; EAGLE 3; Intramurals 1; SMF 3,4.

LOLA JOY SEEHUSEN SMF 3, Secretary 4; Softball 2. WAYNE SHIPPY
Debate 2; Drama 2,3; EAGLE 2,3.

RONALD B. SODERQUIST Choir 1,2,3; Debate 1; Drama 2,3,4; Radio Ensemble 2,3; Senate 1, Vice-President 3; SCROLL 3; Wrestling 3.

GAYLE V. STONE
Debate 2,3; Drama 2; Forensics 2,3;
Language Club 2; Wrestling 3.

MARTHA TERLOUW ACE 3,4.

THOMAS THOMPSON Baseball 1,2.

LAUREL ELAINE TIBBETTS
ACE 2, Vice-President 3, President 4;
Class Treasurer 3; Drama 3,4; Pep
Club President 3; SMF 2,3.

ANNA MAY WARD ACE 1,3,4; Basketball 2; Choir 2.

JUANITA C. WICKLUND ACE 3; EAGLE 3; Pep Club 3; SMF 3.

CURTIS J. WIENS
Choir 1,3,4; Intramurals 1,2,3,4; Pep
Band 1,3; Track 1,3,4.

TONY WILLING
Class Vice-President 2; Forensics 2;
President of NWSA 4.

CLYDE LEON WINEGAR

FREDERICK WITT
Choir 3,4; Political Science Club 3,
President 4.

CHARLES M. WRENN
Debate 1,2,3,4; Drama 2,4; EAGLE 1,
2,3; Forensics 1,2,3; SCROLL 1,4;
Senate 3.

SHARON HARRIS WRENN
Basketball 1,2; Class Secretary 1; Debate 2,3,4; Drama 2,3; EAGLE 1,2;
Forensics 2,3; German Club 2,3; Intramurals 1,2; Pep Club 1,2; Senate 2,3; Softball 2,3; Vision 1,2.

DONALD LeROY WYATT
Judicial Council of NWSA 4; SMF 2,3.

WESLEY YI
Basketball 3,4; Cross Country 3,4; "N"
Club 3,4; Tennis 3; Track 3.

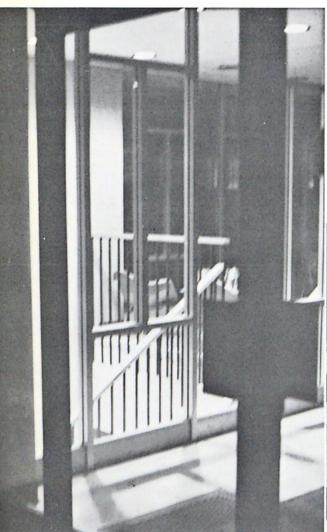
PATRICIA WAHLIN YOUNGBERG

KATHLEEN SCHOFF YOST A capella Choir 1,2; ACE 1; Intramurals 1; MENC 3,4; Pep Club 1; Radio Ensemble 3,4; SMF 1,2,3,4.

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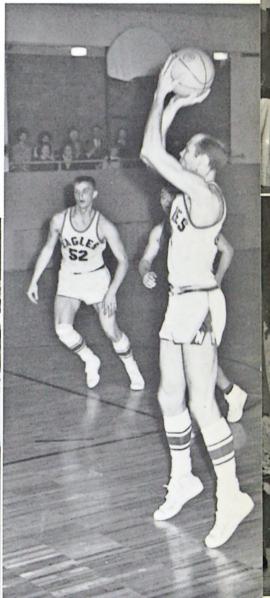
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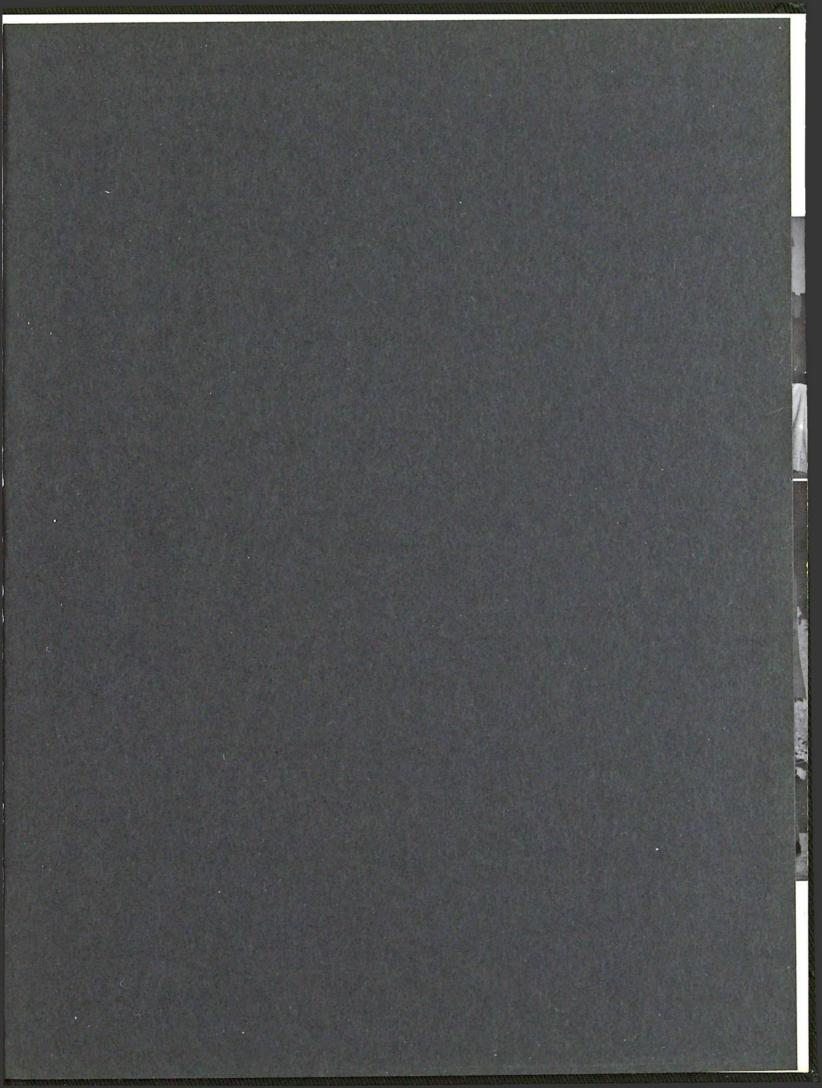


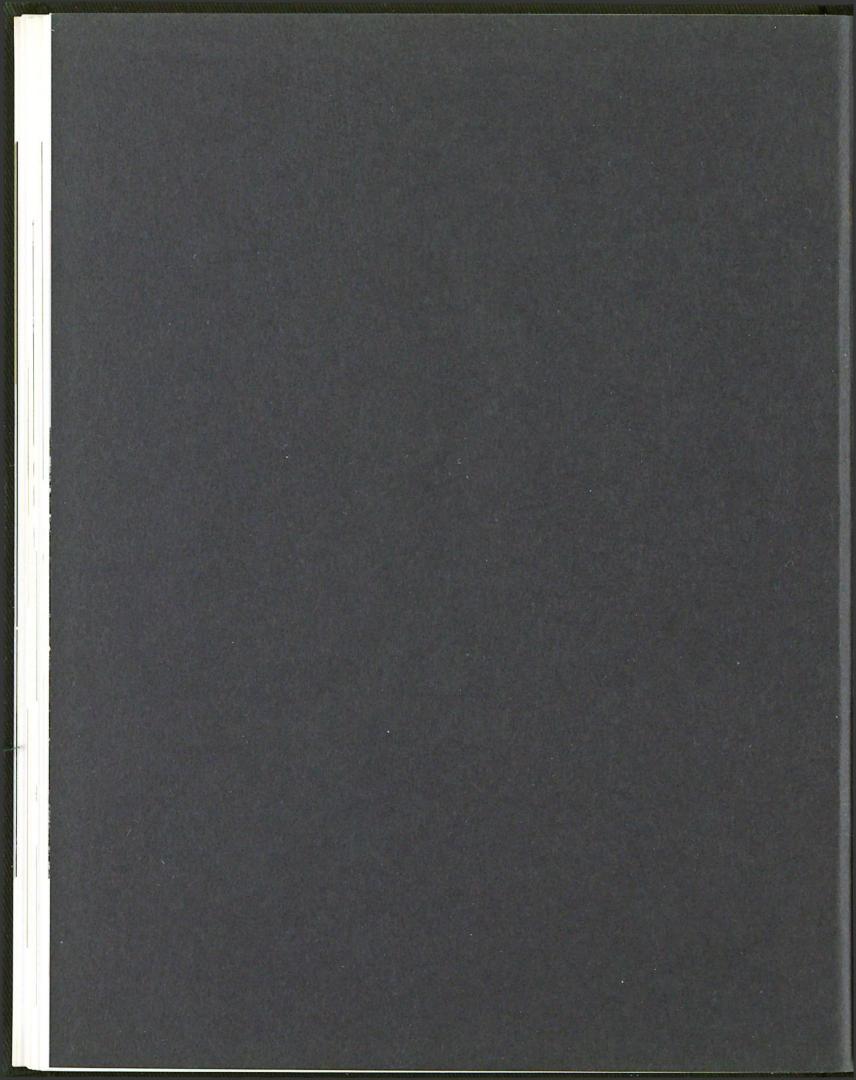
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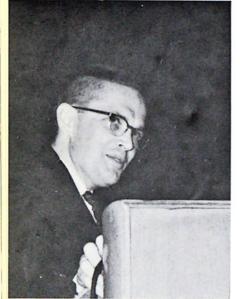




# ABRAHAM'S TEST

And Abraham stretched forth his hand, and took the knife to slay his son.

—Genesis 22:10





I find it hard to understand this passage. I know that for some people all this is entirely clear, but I cannot view the passage in the way they do. For example, there are, on the one hand, people who find this story entirely understandable as a Biblical trace of the practice of human sacrifice which is known to have characterized early forms of religion. Abraham, they say, is just a religious primitive. On the other hand, there are people who find the story entirely understandable as a typological prognostication of the sacrificial death of Christ—the whole point of the story centering in the ram caught in the thicket, the sacrifice which God provided, as Abraham had said he would. For people who view the passage in either of these ways there are no particular problms. But as I see it, it is Abraham, not the ram, who is the central figure in the story. And according to the New Testament, the whole affair is a demonstration of Abraham's great faith, a faith which you and I are urged to emulate. Abraham's being willing to sacrifice his own son is held up to us not as a heinous crime or a primitive superstitious ritual, but as the proof of the highest attainment in faith.

Maybe you have to be a father to experience the kind of dismay which I feel about this passage. Maybe you have to have the experience of cherishing a helpless little one, protecting him, providing for his needs, sharing his delights, to have it really hit you. But how could Abraham have brought himself to do it? Did he not think it was wrong for him to kill his own son? Or did he do it to save his own skin, because he knew that God would punish him if he did not do as he was told? But if this is the explanation, Abraham can never again be regarded as a hero. He *must* have known it was wrong, and he could *not* have been doing it just to protect himself.

For my part, I can never think of Abraham's test without being reminded of Kierke-gaard's rehearsal of the scene in *Fear and Trembling*.

It was early in the morning, Abraham arose betimes, he kissed Sarah, the young mother, and Sarah kissed Isaac, her delight, her joy at all times. And Abraham rode pensively along the way, he thought of Hagar and of the son whom he drove out into the wilderness, he climbed Mount Moriah, he drew the knife.

It was a quiet evening when Abraham rode out alone, and he rode to Mount Moriah; he threw himself upon his face, he prayed God to forgive him his sin, that he had been willing to offer Isaac, that the father had forgotten his duty toward the son. Often he rode his lonely way, but he found no rest. He could not comprehend that it was a sin to be willing to offer to God the best

thing he possessed, that for which he would many times have given his life; and if it was a sin, if he had not loved Isaac as he did, then he could not understand that it might be forgiven. For what sin could be more dreadful?

Or did Abraham really suppose that Isaac would understand? Could a boy accept as a father a man who once drew a knife to kill him? Or could he learn to worship a God who could have required that he should be murdered?

It was early in the morning, Abraham arose betimes, he had the asses saddled, left his tent, and Isaac with him, but Sarah looked out of the window after them until they had passed down the valley and she could see them no more. They rode in silence for three days. On the morning of the fourth day Abraham said never a word, but he lifted up his eyes and saw Mount Moriah afar off. He left the young man behind and went on alone with Isaac beside him up to the mountain. But Abraham said to himself, "I will not conceal from Isaac whither this course leads him." He stood still, he laid his hand upon the head of Isaac in benediction, and Isaac bowed to receive the blessing. And Abraham's face was fatherliness, his look was mild, his speech encouraging. But Isaac was unable to understand him, his soul could not be exalted; he embraced Abraham's knees, he fell at his feet imploringly, he begged for his young life, for the fair hope of his future, he called to mind the joy in Abraham's house, he called to mind the sorrow and loneliness. Then Abraham lifted up the boy, he walked with him by his side, and his talk was full of comfort and exhortation. But Isaac could not understand him. He climbed Mount Moriah, but Isaac understood him not. Then for an instant he turned away from him, and when Isaac again saw Abraham's face it was changed, his glance was wild, his form was horror. He seized Isaac by the throat, threw him to the ground, and said, "Stupid boy, dost thou then suppose that I am thy father? I am an idolater. Dost thou suppose that this is God's bidding? No, it is my desire." Then Isaac trembled and cried out in his terror, "O God in heaven, have compassion upon me. God of Abraham, have compassion upon me. If I have no father upon earth, be Thou my father." But Abraham in a low voice said to himself, "O Lord in heaven, I thank Thee. After all it is better for him to believe that I am a monster, rather than that he should lose faith in Thee."

Who can understand Abraham? And who can have a faith like his? Consider the severity of the test to which this man was put. Abraham was asked to sacrifice his son, his only son, Isaac, whom he loved. This was trial enough. But remember: This was the Abraham who had joyfully received God's promise — the promise that "in thee shall all the families of earth be blessed" (Genesis 12:3). Then after long waiting, the birth of Isaac had given Abraham the fulfillment of his hope. Isaac was the son of promise, the heir through whom God's covenant would be established (Genesis 17:21). Abraham knew that in terms of God's promise to him, Isaac was his only son. It was Isaac in whom his seed was to be called (Genesis 21:12). And now the







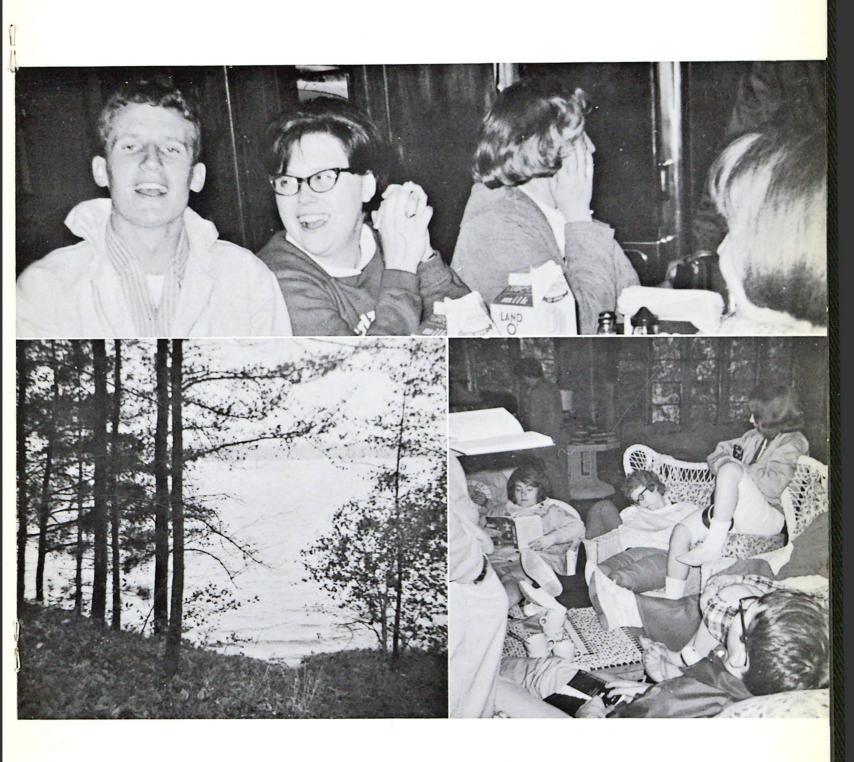
God who had made promise to Abraham was asking him to destroy the very means through which that promise was to be fulfilled (Hebrews 11:17-19). What must Abraham have thought? "Surely I am mistaken about what God requires," he must have said. "God cannot really be asking me to give up that. Why, that would be self-contradictory." But no — there is no rebuttal from this man of faith. God calls to him, and he answers, "Here am I." God commands him, and he obeys.

In my imagination I have gone often to Mount Moriah, to watch Abraham meeting his test. And always I return to sink down in utter weariness and exhaustion, place my face in my hands, shake my head and ask, "Who is as great as Abraham? Who can understand him?"

I find this a bewildering passage. But as always in hard passages of Scripture there are also some clear lessons that any of us can perceive. There are some principles implied here that you and I can fully understand and make a precept for our own action. First, the story of Abraham's testing emphasizes that for the man of faith there can never be any question about God's power. Abraham may not have understood what he was required to do, but he dared to commit himself in utter trust to the God who he knew could do more than his wildest imagination could conceive. The story, then, is a lesson in trust, illustrating what is involved in having a faith which God reckons for righteousness.

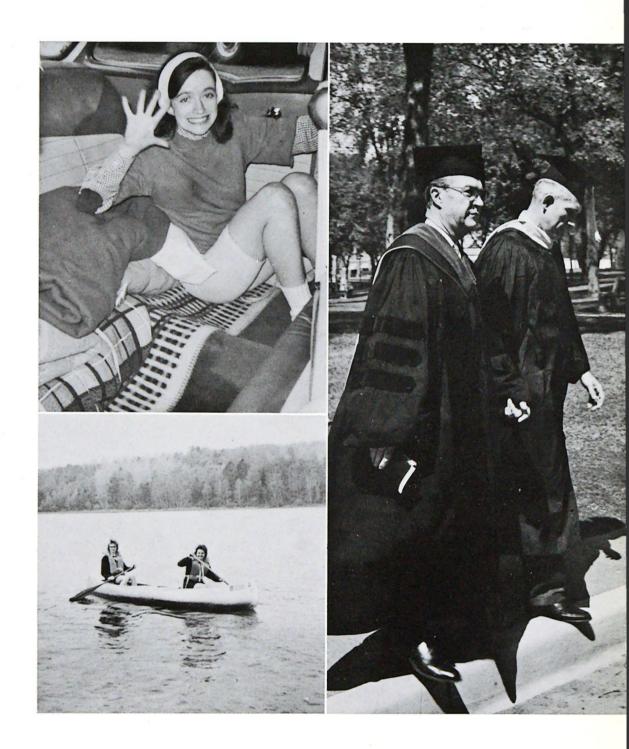
Second, the story of Abraham's testing emphasizes that to the man of faith God's promises are not for time, but for eternity. In faith's eye the world of space and time is not finally the domain of the fulfillment of God's promises. Faith knows that God does not settle all his accounts at the end of every month. So the man of faith never identifies the fulfillment of God's promise with some personal or institutional success, some personal relationship, some happy circumstance. Nor does he see any default of God's promise in some temporal reversal. Abraham, says the writer of Hebrews, was a paragon of faith, because even in the land of promise — the Canaan which God had given him — he did not settle down, but he lived in a tent, for he looked for no earthly city, but for a city which hath foundation, whose builder and maker is God (Hebrews 11:9, 10).

Third, the story of Abraham's testing emphasizes that the man of faith is required to surrender unto God even the thing that he holds most dear in order that his commitment to God's will may be complete. "That through which God works," says Meyer, "is first wholly surrendered to him." What we wish to keep back from God may be very precious to us; it may be entirely legitimate and praiseworthy in itself. It may be something as dear as one's own son. It may be a talent which you have worked hard to develop. It may be a vocational ambition which you have labored to realize. It may be an institution which you have endeavored to build. But everything must be surrendered. There is no such thing as a conditional commitment to God. And if you and I have not made it clear that our commitment to God is without reservation, God may submit our promises to the test to see if we mean them. You too may have your Isaac, whom God will ask you to surrender.



Northwestern lives on
Because
Men of ideals
Have entangled
Their lives
So thoroughly
With their dreams,
That
These dreams
Have refused to die.

Northwestern lives on As a college Which embodies values ... Values Which build men And their dreams. The value of a person — Unique Within himself, The value of integrity -The strongest fiber Of man's relationship To God And other men, The value of liberty -That Which permits expression And accepts the risk Of a wrong choice, The value of love -To receive Only to give again. All values Combined and Complete In Christ Equal The reality Of Northwestern.



# ON MEANING

Meaning — a nebulous will 'o the wisp upon which one pounces . . .

Only to find that it has eluded him . . .

Until he steps back, seeing all of experience panoramaed before him.

This is Life.

The man

Who lives in minutes never sees days;

He cannot know a year.

Time - that vehicle which carries one away from himself

And the intricacies of his involvement

To ever higher plateaus from which he looks down at the past . . .

And there finds Meaning.

Summer — a safety valve venting the steaming frustrations

Built up by the pressures of academic life . . .

Brings one out of his life of bits and pieces,

Forces him to see the whole,

Helps him to understand . . . Meaning.

Northwestern 1965 — a weird admixture of emotions, stimuli, experiences; sometimes an elusive fantasy — almost a year that never happened. Yet, the longer one looks the more he realizes, that as with the Great Stone Face, his visage begins strangely to resemble that of the year. . . . He cannot deny its existence, for when he looks in the mirror of time, the year is there . . . it is he, himself. . . . Meaning begins to crystalize out of the shrouds of time.

From this new vantage point, one sees a class — not raucous bell, incomprehensible lecture, mad staring at the clock. . . . Rather infinite particle now blurred into a continuum of academic experience. One realizes that far more important than what he learned is the fact that he did learn, and that he is learning to learn . . . he thrills . . . Meaning begins to synthesize.

Northwestern 1965 unfolded a unique year --

Surprises no seer could anticipate . . .

Excitement . . .

Bitter disappointment . . .

Success . . .

Frustration. . . .

Some men crumbled . . . others grew tall;

All quivered, at least a bit.

A president who could not betray the confidence of others . . .

A dean who refused defeat . . .

A faculty which lived in uncertainty . . .

A student body perplexed by constant change. . . .

Meaning - whatever it is . . . looking back one sees not a point,

But a process.

Uncertainty - dangerous in that one becomes preoccupied with himself . . .

Life forges by . . . he has forgotten to look.

But one's search for Meaning takes him past uncertainty.

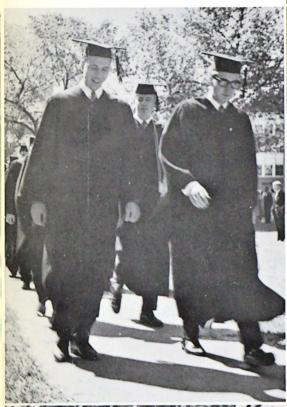
Again he can see the happiness, the success, the beautiful . . .

Smearing into a continuum of experience . . . Meaning.

Finally, peering through time, he was certain he had reached his goal. He thought he saw Meaning, but its face was God's.











Commencement . . . This is the test Of our commitment -To take on the responsibility Of Northwestern; To fulfill our motto: "Education for Christian Leadership;" To continue life As we have discovered it These past four years; To employ the talents We have found and developed; To live and work Only to the glory of God; To show forth The love of Christ As we confront other men. Lord, we perceive We cannot do it alone; Please give us strength To accept and live This challenge of Northwestern. Amen.



